

Self Assessment Report (SAR) (2024-25)

GOVERNMENT DEGREE COLLEGE INDORA

Distt :Kangra (Himachal Pradesh) India-176401

NAAC Accredited with Grade B



College Motto: तमसो मा ज्योतिर्गमय

(अंधकार से प्रकाश यानी तक रौशनी की तरफ बढ़ो)

Leading from darkness (of ignorance) to light (of knowledge)

Website: www.gcindora.com, E-mail id: gc.indora@gmail.com



INTRODUCTION OF INSTITUTION

In the pious land of “Kathgarh Mahadev Govt. Degree College Indora is situated at Village Indora which is 18 k.m. from Pathankot (Punjab) and 10 k.m. from Mirthal NH-1A. The college was established by the Govt. of H.P. in the year 1995 and started functioning by sharing the building of G.S.S.S. Indora. The college got its own newly constructed well-furnished and well-equipped three storey building in the year 2008. The college is a co-educational institution affiliated to H.P. University Shimla since its inception, but in academic session 2022-23 it had been affiliated to Sardar Patel University, Mandi, but now once again institution is affiliated to H.P. University Shimla. The College offers bachelor degree in various major subjects in Languages, Humanities, Commerce, Science, Business Administration and Computer Applications and Master Degree in Mathematics. Since the college is situated in the border area of Punjab, so it not only caters to the need of higher education to the students of Himachal Pradesh but also attracts a large number of students from Punjab.

In Physical resources, college has 6 lecture theaters, 15 class rooms, 2 Physics Laboratories, 2 Chemistry Laboratories, a Botany Laboratory, a Zoology Laboratory, two Hi-tech Computer Laboratory, a Geography Laboratory, a Language Laboratory and a Conference Hall with all modern facilities. The college has an examination hall with the sitting capacity of two hundred students. In the Department of Physical Education, we have a Gymnasium, a Badminton Court, a Basketball Court, Table-Tennis Court, Wrestling and Judo Mats and a large well-maintained playground for the students. The college also has well-furnished girls hostel which offers accommodation to 35 girls students of the college.

The College has updated library with the stock of more than 9,000 books on its shelves and subscribes for all major journals, magazines and newspapers. Besides, the college has subscribed N-LIST software where about 1,85,000 books and 6300 journals can be accepted via online mode. The college has a smart class room for the better understanding of the concepts with the help of audio-visual aids. In Human resources, a team of well qualified 24 teachers and 19 non-teaching members is dedicated for students under the able guidance and leadership of College Principal Dr. Sumiksha Gupta. The college is excelling not only in academics but also in sports and co-curricular activities.

Under the able supervision of Dr. Sumiksha Gupta, Principal, Indora, the college was awarded the **NAAC ‘B’ Grade in 2024**, which was a historic achievement for the institution. It marked an important milestone on the path of success.”

The college has a NSS unit of 100 active volunteers, a unit of NCC Cadets, and a unit of Rangers & Rovers. The college has constituted various clubs and societies which includes Red Ribbon Club, Eco Club, Road Safety Club, Commerce Society, Science Society and Humanities Society.

The students are advised to enroll themselves for at least any one of the club or society as such activities help in grooming and refining their personality. “Healthy mind lives in a healthy body” keeping in view this thought the college encourages students to participate in various sports activities. In addition to regular courses from HPU, SPU, the college also has IGNOU study centre which offers undergraduate, post graduate and certificate courses in various subjects. Besides, college also offers BBA, BCA& PGDCA courses affiliated to HPU, Shimla under self finance scheme.

SAR Committee Constituted for the Self-Assessment Report (SAR) 2024–25

Dr. Sumiksha Gupta, (Principal)

Dr. Suresh Chaudhary (IQAC Coordinator)

Prof. Raghvendra Kumar Gupta (IQAC Assistant Coordinator)

Criterion I Teaching Learning

Dr. Kamal Singh, Assistant Professor, Math (Convener)

Prof. Suresh Kumar, Assistant Professor English (Member)

Criterion II Student Support, Services and Progression

Dr. Vivek Kumar, Assistant Professor, Economics (Convener)

Prof. Rajni Devi, Assistant Professor Commerce (Member)

Criterion III Infrastructure & Resources

Dr. Deepak Kumar, Assistant Professor, Physics (Convener)

Shri. Gurdeep Singh, Assistant Librarian (Member)

Criterion IV Institutional Management

Dr. Neelam Kumari, Assistant Professor, Political Science (Convener)

Prof. Poonam Sharma, Assistant Professor Commerce (Member)

Criterion V Best Practices, Innovation & Institutional Distinctiveness

Prof. Kulwant Singh, Associate Professor, Hindi (Convener)

Dr. Yajuvendra Giri, Assistant Professor, History (Member)

Criterion VI Faculty Profile & Research Activities

Dr. Akshay Kumar, Assistant Professor, Physics (Convener)

Prof. Arti Rani, Assistant Professor English (Member)

Criterion VII Miscellaneous

Dr. Pankaj Kaushal, Assistant Professor, Math (Convener)

Prof. Naresh Kumar, Assistant Professor, Zoology (Member)

Self Assessment Report (SAR) (2024-25)

INDEX

Sr. No.	Criterion Name	Page Number	Total Score	Score Claimed
1	Teaching Learning	5	140	99
2	Student Support, Services and Progression	7	280	204
3	Infrastructure and Resources	11	160	137
4	Institution Management	13	220	186
5	Best Practices, Innovations and Institution Distinctiveness	24	80	71
6	Faculty Profile and Research Activities	26	100	57
7	Miscellaneous	28	120	100
	Total		1100	854

CRITERION: 1 TEACHING LEARNING

Sr. No.	Activity	Distribution of Scores	Total Score
1.	Mode of Teaching	<p><i>i). Blended teaching=12(Lecture Method and Technology Based teaching)</i> <i>The College is equipped with 6 ICT enabled rooms/lab where students are given technology based education by showing videos, presentations etc. related to their subjects along with face to face conventional teaching.</i></p> <p><i>ii) Flipped Classroom = 8</i> <i>At present the college does not follow the concept of Flipped Classroom. In future college will introduce this method of teaching. Besides this some faculty has introduced their youtube lectures on their respective channels.</i> <i>Link of Faculty's YouTube Channel:</i> https://youtube.com/@drrohitgandhi5334?feature=shared</p> <p><i>iii) As per need of different groups of students=5</i> <i>Extra classes and Tutorials are given to the students as per their need to clarify their doubts paying special attention to slow learners.</i> <i>(Proofs are available in Teacher Attendance Registers)</i></p>	25
2.	Curriculum Planning and Implementation:		37
	i. Teaching schedule=10	<p><i>i). Followed 100% = 10</i> <i>Academic Calendar provided by the Affiliating Universities are followed by the institution.</i> <i>(Documentary Proofs are available in the form of college prospectus, time table and annual report)</i></p>	
	ii. Whether learning outcomes defined=5	<p><i>ii) Learning Outcomes 100%=5</i> <i>Learning Outcomes that includes POs, PSOs are defined and displayed on college website given in the link</i> https://gcindora.com/wp-content/uploads/2024/07/POs-for-website.pdf</p>	
	iii. Curriculum enrichment practices (e.g. Projects, surveys, educational tours, and industry visits) =16	<p><i>iii). Project work and Educational Tours=8</i> <i>Project work are undertaken by BCA and M.Sc. students which further are evaluated by internal and external examiners.</i> <i>NSS Unit of college organized educational tours and NCC cadets participated in various camps which provided them training in various fields.</i> <i>(Relevant Proofs are available in college records)</i></p>	
	iv) Internal Assessment Mechanism (Quizzes, class test, presentation, assignments, MTT etc) (Max, 8)	<p><i>iv) Followed by all the departments= 8</i> <i>The mechanism to give Internal assessment is Followed by all departments of the college and the marks are uploaded on the learning management portal of the affiliating universities.</i> <i>(Relevant Proofs are available in college records)</i></p>	

	v) Prompt communication of assessment/result of students =6 (within seven days)(e.g. displayed on college website/notice board/class groups/submitted to COE)	iv). <i>Within 7 days=6</i> <i>Result of the students is made available within 7 days of declaration of result on college website by displaying all Gazettes.</i> <i>Link to all Gazettes is as follow:</i> https://gcindora.com/?page_id=5653	
3.	Ad-on Courses /Certificate Courses: i) No. Of courses (to be specified separately) ii) Percentage of students benefited (% of students completed MOOCs/spoken tutorial/NPTEL/other courses offered by recognized organizations)	i). <i>Students ABC IDs were created and further they were directed to enrol themselves for relevant course in Swayam Portal.</i> <i>(Relevant Proofs are available in college records)</i>	
4.	Student Feedback (taken from students with 80% attendance) i. Sample Size ii. Students satisfaction iii. Action on Feedback	i) <i>Sample Size 10-14%= 2</i> <i>Sample Size =98</i> ii). <i>Students Satisfaction 81-90 %=8</i> <i>Majority of students are satisfied</i> iii). <i>Action on Feedback 81-100%= 10</i> <i>Students suggestion was considered and the college has initiated the process for the commencement of PG courses in the subjects of commerce, English and Hindi with the Directorate of Higher Education.</i>	20
5.	Examination Results: % of students passed=87.1 %of students with A Grade and above=84.2 No. Of students in University Merit	i). <i>Students passed percentage>81%=9</i> <i>Pass percentage of students is 83.8%</i> ii). <i>Students percentage with grade A and above>20%=8</i> <i>Students percentage with grade A and above is 82.8%</i> iii. <i>NIL</i> <i>(Relevant Proofs are available in college records)</i>	17
		Total Score	99/140

CRITERION :2 STUDENTS SUPPORT, SERVICES AND PROGRESSION

Sr. No.	Activity	Distribution of Scores	Total Score
1.	Pre and Post Admission Counselling		
	i) Admission schedule, courses available, student intake, eligibility conditions communicated through various media	i) Publicity through 3 means =5 ❖ Admission schedule, courses available, student intake, eligibility conditions are well displayed on the college social media platforms, Facebook page, WhatsApp group, Pamphlet, Prospectus and college website.	5
	ii) Pre admission counselling	ii) Yes=10 ❖ Admission committee of the college conducts Pre admission counseling in the college campus. In addition to this college build a strong relationship with students and their parents through pre admission counselling process.	10
	iii) Students oriented about: Institutions, students facilities, Library , introductory session with faculty and staff, academic calendar, requirements of credits per course and CCA and other requirements post admission	iii) Post admission counselling/induction =10 ❖ To aware students about the institution details, various available facilities, library, academic calendar, and credits per course and CCA after their admission in the college an orientation program is organized by the college in accordance with the available UGC guidelines in their respective classes.	10
2.	Scholarships:		
	i) Awareness about different Scholarships schemes and 100% coverage of all eligible students	Yes =5 ❖ Flex including details of various available scholarships is displayed in the college campus and every year notices are displaced on college notice board, NSP Scholarship link also given on the college website.	5
	ii) Scholarships other than Government Schemes	No=0 ❖ Scholarships other than government schemes are not given.	
3.	Sports and Cultural activities:		
	a) % of students participating in sports activities	>20%=10 16-20%=6 i.e.>20% 200/914 11-15%=2 ❖ More than 20% students participated in inter- college competitions and annual sports meet.	

	b) % of students participating in cultural activities	ii) $>20\%=10$ $16-20\%=6$ $11-15\%=2$ ❖ <i>More than 20% of students participating in cultural activities like annual function, CSCA function and various activities organizes by different clubs & societies of the college.</i>	
	a) Medal/ Trophy won in Sports/Cultural activities National/Inner University b) State/Inter College c) District level (also includes cluster level)	a. 12 b. 10 c. 6 ❖ <i>3 champion trophies and 14 medals(4Gold, 4 Silver and 6 Bronze Medals) in Inter college weightlifting ,Judo & Kayaking and Canoeing championship</i>	30
4.	Students Participating in NSS/NCC/Rangers & Rover/clubs:		
		i) NSS=4 (Enrolment List attached) ii) NCC=4 (Enrolment List attached) iii) Rangers & Rovers=4(Enrolment List attached) iv) Road Safety=4 (Enrolment List attached) v) Red Ribbon/Eco/Youth Red Cross =4 (Enrolment List attached)	20
5.	NSS/NCC/Rangers & Rovers Participating in:		
	i) National campus/RD Parade ii) State campus/ Parade iii) Award won in these activities) a. National b. State c. Cluster level	i) 10 ❖ <i>Three cadets of NCC Unit of GDC Indora participated in National Level Him Trek Camp.</i> ii) 7 ❖ <i>Five cadets of NCC Unit of GDC Indora participated in State Level TSC</i> iii) a) 8 b) 5 c) 3	17
6.	Anti-Drug Awareness Programmes:		
	i) No. of awareness programmes organised.	i) 1 <i>One anti drug campaign was held under “NASHA MUKT BHART ABHIYAAN”</i>	7
	ii) % of students benefited Counseling of suspected addict	ii. More than 50%=4 <i>(Relevant Proofs are available in college records)</i>	
	iii) Counselling of suspected addicts	iii- More than 50% =2	

7.	Gender Equity:		9
	i) No. of health/ sensitization Programmes Organised	i) - 2 <i>Two programs were organized.</i>	
	ii) % of students benefitted	ii) <i>More than 20%=3</i>	
	iii) Women anti sexual harassment committee constituted as per norms	iii) Yes-2 ❖ <i>Women Grievance & Redressal cell is actively working and organizing webinars and class room seminars to aware students about women empowerment. Although cell has not received any complaint yet.</i>	
	iv) Grievance Redressal as per timeline	iv) Yes -2 ❖ <i>Grievances redressal cell for staff and student is actively working and had resolved most of the student issues within time frame.</i> <i>Online link for student grievance https://gcindora.com/students-grievance/ Online link of Women grievance Women Grievance & Redressal Cell – Govt. Degree College Indora (H.P.)</i>	
8	Mentor- Mentee Groups:		
	Sessions conducted per groups of students	<i>4 and more</i>	10
9	Coaching for National level Competitive examination/HAS	<i>NIL</i>	
10	Remedial Classes/Bridge Courses:	<i>10</i>	10
	% of students benefitted	<i>More than 20%</i>	
11	Capacity Building of Students:		
	i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)	i) 10 ❖ <i>Yoga day is celebrated on 21 June 2024</i> ❖ <i>Registration on my Bharat portal</i> ❖ <i>Campus beautification and cleanliness drive</i> ❖ <i>Kargil Vijay Diwas</i> <i>Digital literacy camp etc</i>	10
	ii. Language-cum-Graduate attributes Development programs	ii. = <i>NIL</i>	
12.	Career Counselling & Placement Cell:		
	i. No. of Career Counseling Sessions organized for each group of student	i. <i>More than 5=6</i> ❖ <i>5 programs were organized by career counselling and placement cell</i>	12

	ii) Number of Placement Drive	ii) - Nil	
	iii. Self Employment Modules Organized	iii, Yes=4; No= 0	
	iv. No. of students Benefitted	iv. More than 50%= 6; Less than 50%=4	
13.	Student Progression:		4
	i. % of Students opted for Higher Education	I. >50%= 10; 30-50%= 8; 20-30%= 6; up to 20%= 4 ❖ Detail list is attached with ID/admit card	
	ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC	II. NIL	
14.	No. of Co-curricular and Sports Activities Organized:		15
	iii. Inter-University Events (Zonal/National)	i. Inter-University Events- 10	
	ii. Inter-College events	iv. Inter-College events- 6 Inter-college weightlifting championship organized in the college	
	v. Intra-College Events (Annual Athletic Meet and Cultural Functions)	vi. Intra-College Events- 3 Each (Max. 9) CSCA Function, Annual Prize Distribution Function, Annual Athletic meet etc.	
15.	Annual Prize Distribution Function Organized: (Yes/No)	Yes=10 Annual prize distribution function was held on 23 March 2025	10
16.	College Magazine Published: (Yes/No)	Yes=10 "Kartika" Magazine published every year	10
17.	College website updated regularly or Not	Yes-10 ❖ https://gcindora.com	10
		TOTAL	204/280

CRITERION 3- INFRASTRUCTURE & RESOURCES

S.No.	Activity	Distribution	Total Score
1	CLASSROOMS		
	Classrooms are well maintained	<i>Yes=10, No=0</i> ❖ Yes, ❖ There are 9 Class Rooms, 01 Smart Class Rooms, 01 Virtual Class Room (Conference Hall), 04 Lecture Theatres and 01 Smart Lecture Theatre well maintained for smooth conduct of teaching learning process.	10
2	LIBRARY FACILITIES		
	i. Whether adequate print books available	<i>500 books per hundred students=3; Less than 500=1</i> ❖ There are 9398 print books available in the library.	3
	ii. Whether daily Newspapers (minimum 5), Magazines (minimum 3), and Journals (minimum 3) are available	<i>Yes=3, No=0</i> ❖ Yes, the college provides facility of 05 daily newspapers, 07 magazines and 03 Journals in the college library.	3
	iii. Whether access to e-Resources available	<i>Yes=3</i> ❖ Access to e-Resources is available in the library. The college library is subscribed to online platform N-LIST (National library and information services) INFLIBNET Gujarat. College teachers and students are enrolled with this online platform.	3
	iv. Seating Capacity in the Library	<i>10% or more of the student strength=4</i> ❖ Total Seating Capacity: ➤ Reading Room: 40 seats ➤ Digital Library Section & Reading Question Paper Section: 7 seats ➤ Total:47 seats	0
	v. Usage of Library Resources	<i>100%=7,75%=5,50%=3,25%=1</i> ❖ Yes, there is 100 per cent usage of library resources.	7
	vi. Digital Library having at least 5 computer systems with Internet Facility	<i>Yes=5</i> ❖ No, the digital library has Two computers system with internet facility.	0
3	ICT FACILITIES		
	i. Number of Interactive Panels/ Virtual Classrooms Multimedia, Projectors/ K-Yan	<i>5 or more=5,4=4,3=3,2=2,1=1</i> ❖ There are 08 Interactive Panels/ Virtual Classrooms Multimedia, Projectors/ K-Yan.	5
	ii. %age of Teachers using ICT Facilities	<i>>50%=5,<50%=0</i> ❖ 100% of teachers are using ICT facilities.	5
	iii. Number of Students benefited from ICT Facilities	<i>>50%=5,<50%=0</i> ❖ More than 50% students are benefitted from ICT facilities.	5
	iv. Internet Connections-	<i>Yes=5</i> ❖ The institution has a Lease Line connection with	5

	Leased Line/ Fibre Network/ Wi-Fi Campus (Yes/ No)	100 MBPS speed.	
	v. Use of ICT Facilities	100%=5,50%=3,25%=2,<25%=0 ❖ 100% use of ICT facilities. These facilities are routinely used by teachers and are also frequently utilized by students for various purposes, such as theory classes, class presentations, practical session and so on.	5
4	FACILITIES FOR SPECIALLY-ABLED STUDENTS		
	i. Ramps/ Wheel Chairs/ Support Railing	Yes=2	2
	ii. Separate Washroom	Yes=2	2
5	SPORTS FACILITIES		
	i. Number of Games/ Sports activities conducted	More than 5=8, Less than 5=4	4
	ii. Indoor Sports Facility	Yes=4	4
	iii. Adequate Sports Equipment	Yes=4	4
	iv. Gymnasium (Operational)	Yes=4	4
6	AUDITORIUM/ HOSTELS/ SEMINAR HALL/ STAFF QUARTERS	Auditorium=4, Hostels=4 (2 point for each hostel), Staff Quarters=4, Seminar Hall=4	6
7	LABORATORY FACILITIES		
	i. Laboratories with adequate equipment according to syllabi	Yes=10	10
	ii. Usage of available Lab Infrastructure	100%=10,75%=6,50%=5,25%=3, <25%=3	10
8	COMPUTERS		
	i. Adequate number of Computers	One system per 30 students=5, 31-40=3, 41-50=2, more than 50=1	5
	ii. Usage of Computer Hardware	100%=5, 75%=4, 50%=2, 25%=1, <25%=0	5
9	Canteen, Staff Room/ Faculty Room, Space For NSS, NCC, Rovers & Rangers, Examination Room, Medical Care Facilities	2 point each facility (Max 10)	10
10	Documentation Of Academic, Co-Curricular and Extra-Curricular activities and achievement of students and staff on regular basis	Yes=20, No=0	20
Total Score			137/160

CRITERION 4 (INSTITUTIONAL MANAGEMENT)

Sr.	Activity	Distribution	Total Score
1	<p>Institutional Vision:</p> <p>i. Vision Document</p> <p>ii. Institutional Development Plan (IDP)</p> <p>iii. Plan of Action for above</p>	<p><i>Institution Vision:</i></p> <p>Vision and Mission (as uploaded on the College Website)</p> <p><i>The vision of Government Degree College Indora is to provide affordable, inclusive, and holistic education for all, focusing on uplifting the weaker sections of society and nurturing socially responsible, ethical, and academically proficient individuals.</i></p> <p><i>The mission is to foster academic excellence and leadership skills, preparing students to excel in a globalized world and contribute positively to personal and societal growth.</i></p> <p>II. In line with its Strategic Development Plan, the institution has effectively deployed initiatives focusing on <i>infrastructure development, student welfare, ICT integration, and holistic student growth</i>, as evidenced through photographs and annual report records. The college has undertaken upgradation of academic buildings, campus beautification, and improvement of sports facilities, resulting in increased student participation in sports and co-curricular activities during 2024–25. Student welfare has been strengthened through active engagement in NCC, NSS, clubs, and extension activities, fostering leadership, discipline, community service, and social responsibility. Simultaneously, the institution has promoted ICT-enabled teaching-learning practices, including the development of digital classrooms and enhanced academic resources, to provide students with improved learning experiences and technological exposure. These systematically implemented initiatives reflect effective strategic planning and deployment aligned with the institutional vision and NEP-2020 objectives.</p> <p><i>The college will focus on building upgradation and creation of modern learning spaces to support academic and co-curricular growth. Digital classrooms and a digital library will be established to promote technology-integrated learning. The plan also includes installation of new computers and ICT tools to enhance digital literacy among students and faculty. Continuous monitoring and feedback will be ensured to achieve sustainable institutional development and improved learning outcomes.</i></p>	<p>6+6+6= 18</p>
2	<p>IQAC:</p> <p>i. No. of meetings per year</p>	<p><i>The Internal Quality Assurance Cell (IQAC) of the college was established in the academic year 2014–15 and reconstituted on 30/10/2023 in accordance with the revised NAAC guidelines. The IQAC</i></p>	<p>6+6=12</p>

ii. No. of programmes organized (Trainings, workshops, IPR, etc.)

functions as the key body for ensuring continuous quality improvement through systematic performance evaluations, assessments, and accreditation-related processes. It oversees activities pertaining to curriculum development, faculty appraisal, student feedback, and the implementation of institutional quality benchmarks. Since its reconstitution making important decisions to drive **institutional growth** and improve overall educational quality.

i. Number of Meetings per Year: 8

ii. Number of Programmes Organised: 9

IQAC has taken initiatives to organize various programmes.

1. A **Disaster Management Programme** was held on **25th July** at GDC Indora, organised by Prof. Bittu under the chairmanship of Principal Dr. Sumiksha. The **NDRF team** provided information on safety tools and demonstrated essential life-saving skills to the students.
2. An **“Ek Bharat Shreshtha Bharat”** seminar was held on **13th August 2024** at GDC Indora under the chairmanship of Principal Dr. Sumiksha and organised by Prof. Rekha. The seminar highlighted India’s cultural diversity and unity. Students participated enthusiastically in activities like poster making and declamation.
3. Government Degree College Indora observed **National Energy Conservation Day** on **14 December 2024**, organised by the Energy Club and the Physics Department. Expert speakers from the Himachal Pradesh State Electricity Board, including **Anurag Parashar** and **S.D.O. Shankar Dayal**, addressed students on practical methods of saving electricity. Principal **Dr. Sumiksha Gupta** and faculty members were present, and students participated actively in the awareness programme.
4. International Yoga Day was celebrated on **21st June 2024** at GDC Indora with active participation from NCC, NSS, and other students. Students and faculty members took part in the yoga session. The event aimed to promote physical well-being, mental balance, and awareness about the importance of yoga in daily life.
5. National Space Day was celebrated on **23rd August 2024** at GDC Indora by the Physics Department under the chairmanship of Principal Dr. Sumiksha Gupta. The importance of **space science and India’s achievements** in space exploration were highlighted, and the event saw active participation from students.
6. A webinar on **Career Guidance and Financial Literacy** was organised on **9th September 2024** by the Career Guidance Cell of GDC Indora in collaboration with Excellence Skill Global Training

and Development Organization. The programme highlighted the importance of **financial awareness, informed decision-making, career planning, and essential money-management skills**, helping students prepare for better financial and professional choices.

7. A **Digital Literacy Programme on “Financial Fraud and Awareness”** was organised on 13th September 2024 by the Career Guidance and Placement Cell of GDC Indora under the chairmanship of Principal Dr. Sumiksha Gupta. The programme highlighted the importance of digital literacy and awareness about financial fraud, and was attended by students and faculty members.
8. A lecture on **Poshan Maah** was held on 28th September 2024 in the Conference Hall of GDC Indora under the chairmanship of Principal Dr. Sumiksha Gupta. Keynote speaker **CPDO Om Prakash** highlighted the importance of nutrition, healthy eating, and preventing malnutrition. The session was attended by faculty and students.
9. A **two-day training programme on Disaster Management** was organised from **30th September 2024 to 1st October 2024** by the Disaster Management Authorities of District Kangra under the **Aapda Mitra** initiative. During the training, various life-saving skills and **emergency response techniques** required during disasters were effectively demonstrated and taught to the students. Approximately 120 students participated in the event and benefited greatly from the practical demonstrations and safety awareness activities. **Proofs are available in activity register, annual reports of the college available in website, and individual registers of the clubs/cells in charges.**

3.	<p>Management of Institutional Funds</p> <p>i. Funds (BF, AF, PTA etc.) used /spent for Institutional Development/ student welfare</p> <p>ii. Periodic audit</p>	<p>Management of Institutional Funds: <i>The institutional development funds at the college are allocated across eight primary heads: SPVAC (Student and Parent Voluntary Association Contributions), PLA (Professional Learning and Advancement Fund), PTA (Parent-Teacher Association)</i></p> <hr/> <p>PTAFUND</p> <p><i>In the academic session 2024–25, the PTA Fund recorded an income of ₹778,773 and an expenditure of ₹962,269, resulting in spending of approximately 124% of the total income. The excess expenditure was managed using the previous year's balance. The funds were primarily utilized to support academic activities, infrastructure maintenance, and welfare initiatives aimed at enhancing the institutional environment and facilitating smooth academic operations.</i></p> <p>PLA Fund:</p> <p><i>During 2024–25, the PLA Fund showed an income of ₹2,505,847 and an expenditure of ₹3,449,134, which accounts for 137% of the total income. This indicates that funds from the opening balance were utilized to cover institutional development needs. The expenditure focused on planned academic and administrative improvements, maintenance, and support services for efficient functioning.</i></p> <p>Building Fund:</p> <p><i>For the session 2024–25, the Building Fund had an income of ₹271,279 and an expenditure of ₹67,678, amounting to 25% of the total income. The funds were utilized for necessary repair and renovation work, classroom maintenance, and minor infrastructure upgrades to ensure a conducive learning environment.</i></p>	08+ 04= 12
	iii. Settlement of bills/advances within a specified time frame	iii) Settlement of Bills and Advances: <i>Bills and advances are cleared within the designated time frame. Proposals are submitted by the respective committee, endorsed by the Bursar, and approved by the Principal. Payments are processed via NEFT after all necessary official procedures are completed.</i>	
4	<p>Grievances Redressal of Students and Employees</p> <p>i. Redressal within week</p> <p>ii. Redressal within month</p> <p>iii. No redressal</p>	<p>Grievances Redressal of Students and Employees:</p> <p><i>Our college has both online and offline mechanisms in place for the redressal of grievances from students and employees. Through the online system, we have provided a dedicated grievance link on our college website, along with a suggestion box for easy access. We aim to resolve approximately 30% of the grievances within a week, while the remaining issues are addressed within a month.</i></p>	10

5	<p>Green and Clean Campus</p> <p>i. Green initiatives of the institution (At least 3)</p> <p>ii. Cleanliness in washrooms, buildings and campus</p>	<p>1) <i>In line with our sustainability goals, the college has adopted solar energy solutions by installing solar panels on campus. This shift toward renewable energy helps reduce carbon emissions, lowers electricity expenditure, and moves the institution closer to becoming an energy-efficient, eco-friendly campus.</i></p> <p>2) <i>The NSS unit of Government College Indora conducted a tree plantation drive to promote environmental sustainability on campus. NSS volunteers planted saplings across the college premises and spread awareness about the importance of greenery, conservation, and eco-friendly practices. The activity encouraged students to take responsibility for protecting the environment and supporting a greener campus.</i></p> <p>3) <i>Government College Indora promotes a clean and plastic-free campus through regular drives in which NSS and NCC units actively participate. They help remove waste, collect plastic, and spread awareness about maintaining cleanliness and avoiding single-use plastics, ensuring a healthy and eco-friendly campus environment.</i></p> <p>ii. Cleanliness in washrooms, building and campus</p> <p><i>The college maintains an adequate number of washrooms in proportion to student strength and ensures their regular cleaning. Class IV employees play a key role in maintaining hygiene across washrooms, buildings, and the entire campus. The institution provides a steady water supply, and all water tanks are cleaned annually to ensure safe and hygienic usage.</i></p>	
6	<p>Facilities for Students:</p> <p>i. i. Common rooms for girls</p> <p>ii. Adequate toilets as per students' strength</p> <p>iii. Sanitary napkin vending machine/ incinerator regularly put in use</p> <p>iv. CSCA room with proper furniture</p> <p>v. Student Centre for</p>	<p><i>Facilities for Students:</i></p> <p><i>i. Common room for girls: Our college provides a well-equipped common room for girls, which accommodates over 70 girl students. The room is furnished with appropriate tables and chairs, ensuring a comfortable and functional space for relaxation, study, and social interaction. This facility aims to support the well-being and academic needs of female students, providing them with a safe and supportive environment.</i></p>	<p>3+3+3+3+3+3=18</p>

	Regular use of playground	<p>ii. <i>Adequate toilets as per students' strength: The campus has a total of 11 washrooms, with 6 washrooms exclusively allocated for student use. Each washroom has three seats, providing a combined total of 18 seats for students. Given the enrollment of 914 students for the 2024-25 sessions.</i></p>	
		<p>iii. <i>Sanitary napkin vending machine/ incinerator regularly put in use: Yes, the College has one napkin vending machine.</i></p>	
		<p>iv. <i>CSCA room with proper furniture: Our college has provided a dedicated CSCA (College Students' Cultural Association) room, equipped with proper furniture. This room serves as a space where students plan their activities, organize events, and attend meetings, fostering an environment for cultural and extracurricular engagement. The facility is designed to support the students in their various cultural initiatives, ensuring a well-organized and comfortable setting.</i></p>	
		<p>v. <i>Students Centre for co-curricular activities and its regular uses: Our college has provided a well-equipped music room to facilitate co-curricular activities and regular usage by students. The room is designed to support music-related activities, offering a dedicated space for practice, rehearsals, and training sessions. It is regularly used by students involved in musical pursuits, contributing to the overall enhancement of their skills and talents in the arts.</i></p>	
		<p>vi. <i>Regular use of playground: The college playground is utilized by students during college hours for volleyball, badminton, long jumping, skipping weightlifting and cricket. After 5 pm, the local youth also make use of the playground for cricket and volleyball activities.</i></p>	
7	Regular Updation of Service Books / Service Records	<p><i>Regular Updation of Service Books / Service Records</i></p> <p><i>Yes. The service books/records of all teaching and non-teaching staff are regularly updated and verified as needed.</i></p>	3

8	Timely Submission of ACRs	<p><i>Timely Submission of ACRs:</i></p> <p><i>The Annual Confidential Report (ACR) is a fair evaluation of an official's performance, conduct, capabilities, and character throughout the year. ACRs for teaching faculty are submitted to the Directorate of Higher Education, Shimla, by September 30th, while those for non-teaching staff are submitted to the office of the Deputy Director of Higher Education, Dharamshala, by April 30th each year, after being verified and recommended by the head of the institution.</i></p>	3
9	Prompt Response to Official Correspondence	<p><i>Prompt Response to Official Correspondence</i></p> <p><i>Official correspondences are promptly addressed via email and post to the Director of Higher Education Shimla, Himachal Pradesh University Shimla, Sardar Patel University Mandi, Himachal Pradesh Technical University, and other relevant government and non-government offices, including responses to RTIs. The RTI link is also available on the college website. No departmental inquiry has been initiated regarding delayed correspondence. The office remains open during Vidhan Sabha proceedings to provide immediate responses to any questions raised.</i></p>	5
10	Proper Maintenance of Official Records (Cash books/Stock registers, Fund registers, Fine funds etc.)	<p><i>Proper Maintenance of Official Records</i></p> <p><i>Yes, the office staff ensures that the cash book, stock registers, fund registers, leave record registers, and other related documents are accurately updated and maintained. The college maintains one cash book, fund registers along with their corresponding stock registers and bill/voucher files, all of which are updated monthly. Leave records, along with biometric attendance, are diligently kept by the office staff. Annual stock verification for the labs, library, NSS, computer lab, sports equipment, etc., is conducted by designated committees.</i></p>	10
11	Proper Record of Students' Attendance and CCA	<p><i>Proper Record of Students Attendance and CCA</i></p>	10
		<p><i>i. Students' attendance record is maintained by subject teachers maintain attendance registers, and marks for attendance are awarded based on the following criteria:</i></p>	

		<ul style="list-style-type: none"> • Below 75% = 0 marks; • 75% – 80% = 1 mark; • 80% – 85% = 2 marks; • 85% – 90% = 3 marks; • 90% – 95% = 4 marks; • 95% – 100% = 5 marks. 	
		<p><i>Additionally, Comprehensive Continuous Assessment (CCA) registers are kept by the subject teachers. CCA contributes 30% to the final grade in a course and includes the following components:</i></p>	
		<ul style="list-style-type: none"> • 5 marks for performance in class tests, • 10 marks for the Mid-Term Test (MTT), • 10 marks for assignments, quizzes, seminars, etc., • 5 marks for attendance. 	
12	Whether Ranked by NIRF, other Agencies?	<i>No, College is not ranked by NIRF or any agency.</i>	
13	Whether Accredited by NAAC?	<i>Yes. The institution has consistently submitted its AQARs within the prescribed timelines every year. Moreover, the college has successfully achieved NAAC accreditation with a B Grade, and the AQAR-cum-SSR submitted for the recent accreditation cycle has been pre-qualified, reflecting our commitment to timely compliance, quality assurance, and continuous institutional improvement.</i>	20
14	Whether AQARs are being Submitted as per Timeline Annually or Not?	<i>We have successfully submitted the AQAR for the academic year 2023–24, and the process of compiling the AQAR for 2024–25 is currently underway, reflecting our continuous commitment to quality enhancement and timely reporting.</i>	12

15	Recognition of Exemplary Contribution of Students	<p><i>Exemplary Contributions of Students in sports</i></p> <ul style="list-style-type: none"> • <i>Students brought laurels to the college by winning gold, silver, and bronze medals in various HPU Inter College Championships, including Kayaking, Canoeing, and Weightlifting.</i> • <i>Many students, after excelling at the inter-college level, qualified and participated in the All-India Intervarsity Championships held at Chandigarh University.</i> • <i>Students such as Sharif Mohammad, Sulaksh Thakur, Arti, and Harpreet demonstrated exceptional performance by winning multiple medals in Kayaking Championships at Pong Dam.</i> • <i>In Weightlifting, students like Vanshika, Shikha Choudhary, Jatin Mehra, and Deepanshi secured top positions, showcasing outstanding strength and discipline.</i> • <i>Chirag and Abhishek excelled in the HPU Inter College Judo Championship, winning gold and silver medals respectively and representing the college at the All-India level</i> <p><i>Proofs available in Annual Report 2024-25</i></p> <p><i>Exemplary contribution of students in other activities</i></p> <ul style="list-style-type: none"> • <i>Dishita Singh of B.A. First Year was awarded National Excellence Gold Award in January 2025 for her significant contribution in the field of singing in an event held at Tanda Medical College Kangra, organized by National Bitiya Foundation.</i> • <i>The Red Cross Society organized a Blood Donation Camp on 8th May 2024, in which many students from the college actively participated. The students generously donated blood, reflecting their strong sense of social responsibility and commitment to humanitarian service. Their contribution truly exemplifies compassion and dedication towards the welfare of society. (Proof attached)</i> 	8
16	Involvement of Stake Holders: i. PTA	<i>Involvement of Stakeholders:</i> <i>i. PTA: PTA constituted as per norms</i>	

<p>ii. OSA</p>	<ul style="list-style-type: none"> The PTA is formed annually in accordance with established norms. The first meeting of PTA was held on 21st August 1996. The PTA President, Vice President, and Joint Secretary are elected from among the parents, while the General Secretary and Treasurer are nominated from the teaching staff. Additional members are selected from both groups. 	
	<p>ii) PTA Supportive</p>	
	<ul style="list-style-type: none"> The PTA has provided strong support, with all decisions made in consultation with the PTA committee. It has contributed positively to the institution's development, ensuring that every decision prioritizes the students' best interests. 	<p>1+1+10 +1+3+0 =16</p>
	<p>iii) Significant Contribution of PTA</p>	
	<ul style="list-style-type: none"> The PTA at Govt. Degree College Indora has been instrumental in supporting the institution by allocating funds for staff salaries in temporary teaching positions for subjects such as, BCA, PGDCA, BBA, Additionally, PTA funds have been dedicated to various student welfare initiatives, with all expenditures approved by the PTA President. <p>ii. OSA OSA Framed as per norms</p> <ul style="list-style-type: none"> OSA has been framed as per the norms. Alumni Association named as 'Govt Degree College Indora Alumni Association' has been registered under Himachal Pradesh Societies and Registration Act 2006, Registration Number. 09/2020/SDA/SDI dated 15TH July 2020. <p>Financial contribution of OSA</p> <ul style="list-style-type: none"> The membership fee for the old student's association is decided annually, ₹100. However, if a student pays ₹1,000, they receive a lifetime membership. In the academic year 2024-25, a total of 265 students contributed ₹100 each, resulting in a total amount of ₹26,500/-. <p>Non-financial contribution (career counselling talk, interactive session/facilitation in placement of students on regular basis</p> <p>The Old Students Association (OSA) has played an</p>	

		<i>informal yet significant role in supporting career counselling, interactive sessions, and facilitating student placements on a regular basis. Although these events have not been formally organized by the OSA, their contributions remain a valuable part of the ongoing efforts to support the professional development and placement of current students.</i>	
17	Feedback from Stakeholders other than Students and action taken thereon	<p>Feedback from Stakeholders other than Students and action taken thereon:</p> <p>Feedback from students and parents was collected during the 2024-25 session. Suggestions from stakeholders were also obtained during meetings with parents and alumni. Input from parents has been incorporated into the resolutions of IQAC, PTA, Alumni Association, and staff meetings. The government has been regularly informed about the challenges faced by the institution. Action Taken Reports have been prepared for the sessions 2024-25</p> <p>Documentary proof is available on college website:</p>	4
18	Annual Review meetings on students outcomes in academic, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence	<p>Each year, the institution submits an annual report to the University, showcasing student achievements in academics, co-curricular, extracurricular, and extension activities. It also outlines the initiatives taken during the academic session to promote overall excellence. The key points of the report are compiled from IQAC resolutions, staff meetings, club and committee reports, and the minutes of PTA and OSA meetings. The institution remains committed to continually enhancing the quality of teaching, learning, and other institutional activities to ensure meaningful benefits for both students and the broader community.</p> <p>(Documentary proof is available on College website:</p>	25
		Total Score	186/220

CRITERION 5. BEST PRACTICE, INNOVATION AND INSTITUTION DISTINCTIVENESS

S.No.	Activity Title	Description and Initiatives	Total Score
1.	Best Practices and their Outcomes	<p>1. <i>Tree Plantation and Environmental Sustainability Drive.</i></p> <p>2. <i>"Swachhta Hi Seva"— Community Cleanliness and Awareness Drive.</i></p>	20
2.	<p>Special Initiatives Taken For:</p> <ol style="list-style-type: none"> 1. Energy conservation/ use of Solar energy 2. Solid waste Segregation/ Management 3. Rain water harvesting and its use for gardening and cleanliness 4. Plastic free campus 5. Blood donation camps <p>Adoption of Village/ educational institutional</p>	<p>1. <i>Solar Energy/Conservation: College campus is equipped with solar lights.</i></p> <p>2. <i>Solid Waste Management: Differently colored dustbins are installed, Vermi Compost is prepared.</i></p> <p>3. <i>Rain Water Harvesting: College has a rain water harvesting system.</i></p> <p>4. <i>Plastic-Free Campus: No use of 'single use plastic'.</i></p> <p>6. <i>Adoption of Village: Adopted 'Chanour'.</i></p>	20
3.	Social Impact of Extension Activities	<p>1. <i>Cleaning of historical Sai Takiya Temple, Chanour.</i></p> <p>2. <i>Cleaning of historical Shiva Temple, Kathgarh.</i></p> <p>3. <i>NSS rally to promote Unity, Equality, and Harmony.</i></p>	10
4.	Special New Initiatives or Ideas Adopted	<p>1. <i>Academic Initiatives: Celebration of National days (Energy Conservation Day, Maths Day, etc.).</i></p> <p>2. <i>Technology Initiatives: Cyber crime awareness programs conducted.</i></p> <p>3. <i>Road Safety Cell: Workshops, Rallies, and Competitions.</i></p>	16

		<i>4. Voter Awareness Programme: Conducted by SVEEP.</i>	
5.	Collaborations i) With peer Educational /Research institution. ii) Other Government Bodies/ Industry	<i>1. With Educational/Research Institution: MoU with Partap Wires India Pvt Ltd.</i>	5
		Total Score	71/80

CRITERION 6.- FACULTY PROFILE AND RESEARCH ACTIVITIES

Sr. No	Activities	Distribution of score	Total score
1.	Percentage of Teachers with Ph.D.	<i>Less than 50% Faculty members are having Ph.D. degree.</i>	2
2.	Teachers with Research Guides	<i>As per the norms of state Government, Faculty of College cadre are not eligible for the role of Research Guide yet.</i>	
3.	No. of Orientation Programmes, Refresher Programmes and workshops of one week or more attended by teachers (in last three years)	<i>More than 30 % Faculty members attended Orientation Programmes, Refresher Programmes and workshops.</i>	10
4.	Projects /Patents/Fellowships/ Associateships: 1.Major 2.Minor 3.Patents 4.Fellowships 5.Associateship	<i>N.A.</i>	
5.	No. of Papers presented in Conference/Seminars/ Symposia (in last three years) 1. International 2. National	<i>1.) 38 faculty members presented papers in International conference (2 point per paper) 2.) 30 faculty members presented papers in National conference (1 point per paper)</i>	8
6.	Seminars, workshops, conference and training organised by the Institution 1. International 2. National 3. State level	<i>NIL</i>	

7.	No. of Papers Published: 1. UGC Care List Journal 2. Non UGC Care Journal 3. Citations	<i>01 paper published in UGC Care list Journal (5 x1) and 09 published in non- UGC Care List Journals (2x9)</i>	20
8.	Teachers Special Innovative Ideas (Brief description thereof)	<i>5 point</i>	5
9.	No. Of Books Published/Chapter in Books.	<i>2 chapters in BOOKS (2 Point per chapter)</i>	4
10.	Teachers Academic and Extension Activities: 1. Resource person 2. Members of board of studies/ subject experts etc. 3. Popular Articles	<i>1. One Faculty member served as Resource person (2 point each activity)</i>	2
11.	Awards by Recognised and reputed Organisations: 1. International 2. National 3. State level	<i>A Faculty member is Awarded with ESDA Environmentalist Award 2024 in 5th World Environment Summit 2024 held at NDMC Convention Centre, New Delhi, India</i>	6
		Total Score	57/100

Criteria 7: Miscellaneous

Sr.No.	Activity	Distribution of Scores / Description	Score Claimed
1	<p>Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D cum-innovation centre, B.Voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.</p>	<ul style="list-style-type: none"> • <i>BBA, BCA (since 2019) and PGDCA (since 2021-22) are run as self-financing courses. Admissions as per Govt. of Himachal Pradesh guidelines. H.P. University granted provisional affiliation for 2024-25 on 5 Oct 2024.</i> • <i>Green audit was conducted in the campus for the session 2024–25 to assess and manage to help an institution to become eco-friendly. Besides small bushes and flower beds, the College has approx. 100 trees of different varieties like Sagwaan (Teak), Amla, Drek, Shahooat, Loquat, Jamun, Eucalyptus, Sheesham, Arjuna, Guava, Mango, Babbul, Bottle brush, etc. in the campus and on the college land. Green audit report has also been displayed and discussed with the students to make them aware about environment.</i> • <i>NAAC Accreditation: 'B' Grade (CGPA 2.29), valid till 5 Dec 2029. NAAC visit: 26–27 Nov 2024. The College was accredited by NAAC Team with "B" Grade. As NAAC team visited the College on 26–27 November, 2024. The institution has been awarded an accreditation grade of 'B' with a Cumulative Grade Point Average (CGPA) of 2.29 on a four-point scale. This accreditation is valid for a period of five years, up to December 05, 2029. The institution has successfully completed the rigorous assessment process mandated by the NAAC, an autonomous institution of the University Grants Commission (UGC) responsible for evaluating the performance of Higher Education Institutions (HEIs) in India. The accreditation of Government</i> 	30

		<i>Degree College, Indora, is valid till December 05, 2029.</i>	
2	Spot evaluation of institute by officers from the Directorate of Higher Education/ representative of Directorate of Higher Education.	<ul style="list-style-type: none"> • <i>Spot Evaluation: SAR team visit in 2024-25 for academic, administrative, and infrastructure review.</i> • <i>Internal Ranking: Ranked 28th in Tier-II (score: 638) as per Directorate of Higher Education, Dec 2024.</i> 	20
3	AG Audit paras settled upto date.	<ul style="list-style-type: none"> • <i>AG Audit: 1 para settled, 1 pending (as of 27 May 2025).</i> 	5
4	Local Audit Paras settled upto date.	<ul style="list-style-type: none"> • <i>Local Audit: No paras pending.</i> 	5
5	Timeline adhered to in filing reply of court cases /RTI Applications/Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS).	<ul style="list-style-type: none"> • <i>Replies to Court Cases, RTI, and Public Grievances (Mukhyamantri Seva Sankalp-1100 & CPGRAMS) are always submitted within prescribed timelines (Relevant proofs are attached).</i> 	10
6	Invited speakers on various themes relevant to holistic development of students.	<ul style="list-style-type: none"> • <i>Various eminent speakers are invited from different reputed organizations to share their knowledge on important issues from time to time. In this series following events were organized:</i> <i>* 21st June, 2024 on the occasion of International Yoga Day, Sh. Vishal Singh DSP, Nurpur attended this celebration in the capacity of Chief Guest, Dr. Ravi Kumar (SDAMO) Nurpur and his team of Ayurvedic department also helped our College to organize this celebration.</i> <i>* On 25th July, 2024 at GDC Indora "The NDRF Team" interacted with students about disaster management. Local Hon'ble MLA Sh. Malender Rajan also addressed the students. SDM Indora Dr. Surender Thakur also briefed the students</i> 	10

about the natural calamities and precautions in detail.

** On 26th July, 2024 Kargil Vijay Diwas was celebrated in the College. The Resource Person Hav Rajinder Pal who has witnessed the Kargil War in 1999, inspired the students to work for the Nation and for overall development. He also shared his experiences during the War.*

** On 30th July, 2024 PI Staff 9HP Bn, NCC, Dalhousie, Hav Suffadar Husain and Hav Kulbeer visited GDC Indora and trained the cadets by giving them drill lessons.*

** On 09 September 2024, Online webinar on financial literacy and savings awareness. The Career and Guidance Cell of Government College, Indora, in collaboration with the Excellence Global Skill Training and Development Organization, organized a webinar on Financial Literacy. The keynote speaker for the event was Dr. Vijay Joshi. More than 100 students participated in the webinar. The program was presided over by the college Principal, Dr. Sumiksha Gupta.*

** On 22nd August, 2024 a special camp was held for preparation of votes under the program (SVEEP) and the speaker was Sh. Robin Dhiman, Election Kanungo, Indora.*

** On 13th September, 2024 “Digital literacy Camp on financial fraud and Awareness” was organized by “Career Guidance and Placement Cell”. Mr. Santosh Kumar (Marketing Officer, Punjab National Bank) delivered an insightful lecture on cyber-crime, cyber-bulling and related topics.*

** On 25th September, 2024 a health awareness lecture was organised by “Red Ribbon Club”. Lady health worker Ms. Nirmala Dhiman from*

Civil Hospital, Indora made the students aware of health and tuberculosis.

** On 28th September, 2024, a lecture celebrating “Poshan Maah” was organized in the Conference Hall by “Women Grievances and Redressal Cell” The Keynote speaker Sh. Om Parkash (CDPO) delivered an insightful presentation focusing on essential health aspects.*

** On 28th October, 2024 a lecture was organized by “Literary Society” of the College. Sh. Balbir Singh, SP (SVACB) Kangra, delivered a detailed lecture on corruption, cyber crime and road safety.*

** On 14th December,2024, National Energy conservation day was celebrated by “College Energy Club”. Sh. Anurag Prashar (Joint Director HPSEB) gave lecture on methods of saving electricity in our daily life.*

** On 30th December,2024 a “Adolescent counseling session” was organized by “Red Ribbon Club”. Sh. Abhishek Kumar (Adolescent counselor) from Civil Hospital, Nurpur deliberated on adolescent health, drug abuse and eating habits.*

** On 14th February,2025 a lecture was delivered by Road Safety Club. ASI Rajput Pradeep, Police Station Indora, made aware to the students about the road safety rules.*

** On 16th February 2025, The Resource Person Professor Shashi Bhushan of GDC Sugh- Bhatoli made the NSS volunteers aware of the topic “Be the Change” during NSS Camp: Health and Cleanliness Awareness.*

** On 18th February 2025, Professor Yogesh Paul, a former professor of the college, served as the Chief Guest at the concluding ceremony of the*

		<i>seven-day NSS camp held at Government Degree College, Indora. During the program, he shared his personal memories and experiences with the volunteers and provided them with the inspiration to move forward and excel in their lives.</i>	
7	Skill Development Training	<ul style="list-style-type: none"> • <i>Various such events are organised from time to time. An online awareness session on the SWAYAM Plus Portal and its educational benefits was successfully organized for the students of Government Graduate College, Indora, on May 14, 2025. The session was jointly organized under the auspices of the SWAYAM Committee and the Career Guidance & Counselling Cell. Students and faculty members participated enthusiastically in the program.</i> • <i>Regular skill development programmes (soft skills, student development, etc.) for professional and personal growth.</i> 	20
		Total Score	100/120