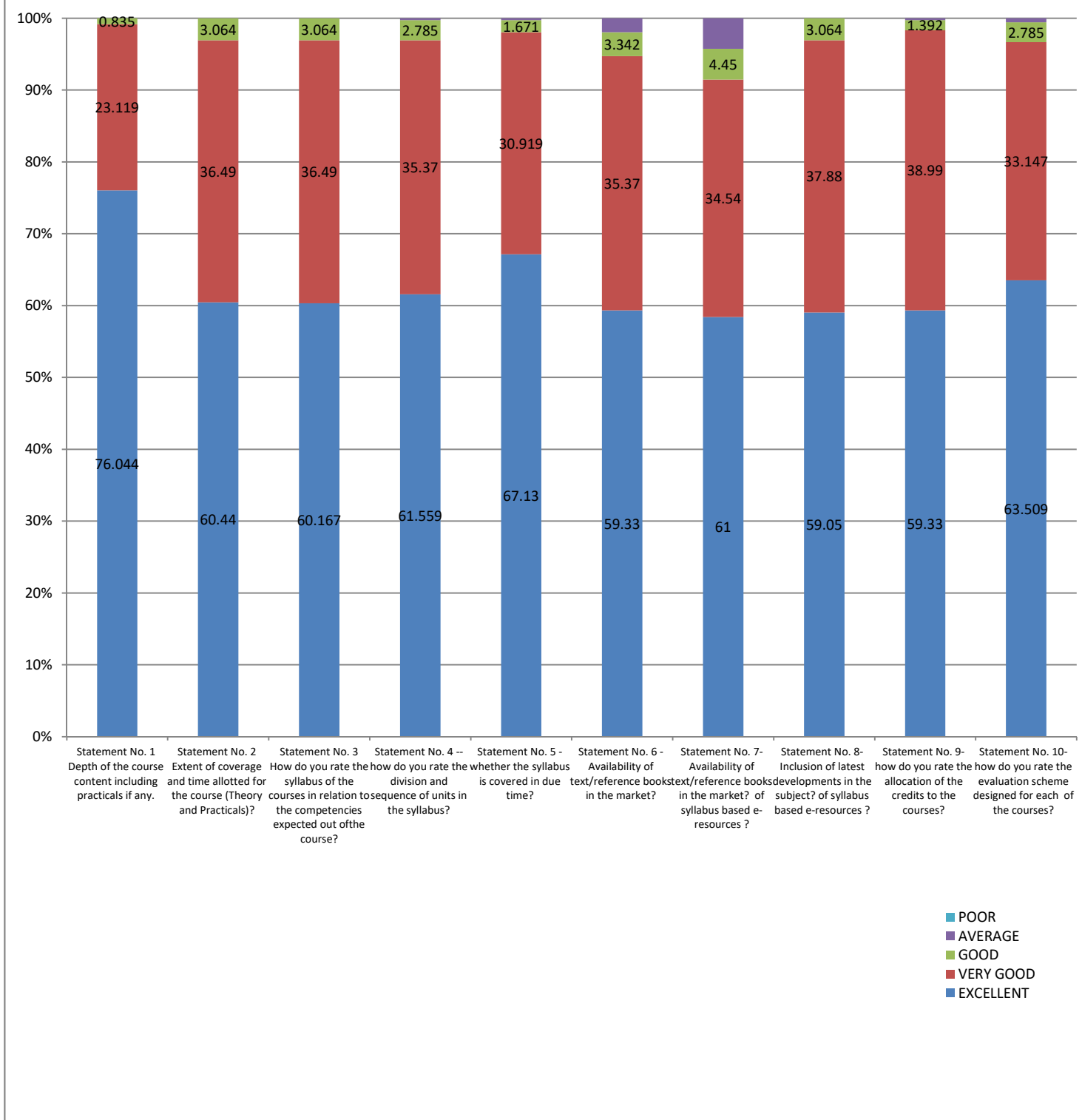


**Student Feedback Analysis (Session 2023-24)**

**SAMPLE SIZE- 359**

SESSION	CRITERION	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
<b>2023-24</b>	Statement No. 1 Depth of the course content including practical's if any.	76.044	23.119	0.835	0	0
	Statement No. 2 Extent of coverage and time allotted for the course (Theory and Practical's)?	60.44	36.49	3.064	0	0
	Statement No. 3 How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	60.167	36.49	3.064	0	0
	Statement No. 4 -- how do you rate the division and sequence of units in the syllabus?	61.559	35.37	2.785	0.278	0
	Statement No. 5 - whether the syllabus is covered in due time?	67.13	30.919	1.671	0.2785	0
	Statement No. 6 - Availability of text/reference books in the market?	59.33	35.37	3.342	1.94	0
	Statement No. 7- Availability of text/reference books in the market? of syllabus based e-resources ?	61	34.54	4.45	4.45	0
	Statement No. 8- Inclusion of latest developments in the subject? of syllabus based e-resources ?	59.05	37.88	3.064	0	0
	Statement No. 9- how do you rate the allocation of the credits to the courses?	59.33	38.99	1.392	0.278	0
	Statement No. 10- how do you rate the evaluation scheme designed for each of the courses?	63.509	33.147	2.785	0.557	0



# Student Feedback Analysis Report

## Session- 2023-24

- 1. Depth of course content (Statement No. 1):** An impressive 76.044% rating for the depth of course content, including practicals, as excellent. While 23.119% rated as good and only 0.835% rated it as poor, indicating that respondents find the material both rich and engaging.
- 2. Extent of coverage and time allotted for the course (Statement No. 2):** A significant 60.44% of respondents rated the extent of coverage and time allocated for theory and practicals as very good. Meanwhile, 36.49% rated it as good, and a small percentage of 3.064% indicated average ratings, suggesting that most participants feel adequately supported in their learning.
- 3. Relevance of the syllabus to expected competencies (Statement No. 3):** A commendable 60.167% of respondents rated the syllabus in relation to the competencies expected from the course as very good. Additionally, 36.49% rated it as good, with only 3.064% rating it average, indicating strong alignment between the syllabus and the desired learning outcomes.
- 4. Division and sequence of units in the syllabus (Statement No. 4):** The division and sequence of units received a favorable rating, with 61.559% of respondents marking it as very good. However, 35.37% rated it as good, and a small portion (0.278%) provided average ratings, suggesting some room for improvement in how the content is organized.
- 5. Timeliness of syllabus coverage (Statement No. 5):** An encouraging 67.13% of respondents rated the timely coverage of the syllabus as excellent. However, 30.919% rated it as good, and 1.671% indicated average, reflecting that while most feel the syllabus is covered adequately, a minority may feel some topics are rushed.
- 6. Availability of text/reference books (Statement No. 6):** The availability of text and reference books received a rating of 59.33% as very good. However, 35.37% rated it as good, and 1.94% rated it as poor, indicating that while many find resources accessible, there are notable concerns regarding availability.
- 7. Availability of syllabus-based e-resources (Statement No. 7):** A total of 61% of respondents rated the availability of syllabus-based e-resources as very good, with 34.54% marking it as good. However, 4.45% rated it as poor, suggesting some respondents experience challenges in accessing these resources.
- 8. Inclusion of latest developments in the subject (Statement No. 8):** The inclusion of the latest developments in the subject was rated positively, with 59.05% marking it as very good. Meanwhile, 37.88% rated it as good, with 3.064% indicating average, suggesting that while most appreciate the current relevance of the material, there is room for more updates.
- 9. Allocation of credits to courses (Statement No. 9):** The allocation of credits received a rating of 59.33% as very good. Additionally, 38.99% rated it as good, while 1.392% rated it as average, indicating a general satisfaction with the credit distribution but also highlighting potential concerns for some participants.
- 10. Evaluation scheme for courses (Statement No. 10):** The evaluation scheme designed for the courses was rated as very good by 63.509% of respondents. However, 33.147% rated it as good, with 2.785% providing average ratings, pointing to a strong overall approval but indicating some areas for refinement in assessment methods.

## Action Taken Report: Student Feedback Analysis

### Session (2023-24)

#### **1. Depth of Course Content Including Practicals**

- **Feedback Overview:** 76.044% of responses rated this criterion as Excellent, and 23.119% rated it as Very Good. Only a minor 0.835% rated it as Good, with no ratings in the Average or Poor categories.
- **Action Taken:** Given the overwhelmingly positive feedback, the current depth of course content will be maintained. However, additional practical components will be reviewed and integrated further where feasible to continue meeting the excellent standards.

#### **2. Extent of Coverage and Time Allotted for the Course (Theory and Practicals)**

- **Feedback Overview:** 60.44% of respondents rated the coverage and time as Excellent, while 36.49% marked it as Very Good. A smaller percentage (3.064%) rated it as Good.
- **Action Taken:** The coverage appears to be well-structured, but slight adjustments in scheduling will be made to ensure sufficient time for practical sessions and to address the small percentage of Good feedback.

#### **3. Syllabus Competency Alignment**

- **Feedback Overview:** 60.167% of respondents rated the syllabus as Excellent in relation to expected competencies, with 36.49% marking it as Very Good, and 3.064% as Good.
- **Action Taken:** The syllabus will be reviewed to ensure it stays aligned with evolving industry standards. Faculty members will also be encouraged to emphasize competency-building skills during lectures.

#### **4. Division and Sequence of Units in the Syllabus**

- **Feedback Overview:** 61.559% of respondents found the division and sequence of units to be Excellent, with 35.37% marking it as Very Good, and 2.785% rating it as Good.
- **Action Taken:** The sequence of units will be maintained, but slight modifications will be made to enhance clarity and smooth transitions between units, particularly to address the minority that rated this criterion as Good or Average.

#### **5. Timely Coverage of the Syllabus**

- **Feedback Overview:** 67.13% of respondents rated this as Excellent, 30.919% as Very Good, and 1.671% as Good.
- **Action Taken:** As the syllabus coverage is largely on time, efforts will be made to further streamline the teaching process, ensuring all instructors adhere to the timeline, to address minor concerns about slight delays.

#### **6. Availability of Text/Reference Books**

- **Feedback Overview:** 59.33% rated the availability of reference books as Excellent, with 35.37% rating it as Very Good and 3.342% as Good. 1.94% felt the availability was only Average.
- **Action Taken:** An evaluation of the book supply will be conducted, and steps will be taken to ensure all required texts and references are readily available for students. Partnerships with book distributors will be explored.

#### **7. Availability of Syllabus-Based E-Resources**

- **Feedback Overview:** 61% of respondents rated the availability of e-resources as Excellent, with 34.54% marking it as Very Good, and 4.45% rating it as Good or Average.
- **Action Taken:** E-resources will be reviewed and expanded to ensure broader availability and accessibility. Additional e-learning platforms and materials will be introduced to meet increasing demand.

#### **8. Inclusion of Latest Developments in the Subject via E-Resources**

- **Feedback Overview:** 59.05% of respondents rated this criterion as Excellent, 37.88% as Very Good, and 3.064% as Good.
- **Action Taken:** More effort will be made to regularly update the syllabus with the latest developments and trends in the field. New research papers, articles, and digital resources will be integrated into the curriculum.

## 9. Allocation of Credits to Courses

- **Feedback Overview:** 59.33% of respondents rated the allocation of credits as Excellent, 38.99% as Very Good, and 1.392% as Good.
- **Action Taken:** A review of the credit system will be conducted to ensure it accurately reflects the workload and importance of each course. No major changes will be made, but adjustments could be applied where necessary.

## 10. Evaluation Scheme for Courses

- **Feedback Overview:** 63.509% of respondents rated the evaluation scheme as Excellent, 33.147% as Very Good, and 2.785% as Good, with a minor 0.557% rating it as Average.
- **Action Taken:** The evaluation scheme will be reviewed to ensure it continues to fairly assess students' performance. Some improvements in the grading and assessment criteria may be made to address minor concerns.

**Conclusion:** The overall feedback on the course content, syllabus, resources, and evaluation system is highly positive, with a majority of ratings in the Excellent and Very Good categories. The action plan aims to maintain the current high standards while making minor adjustments in areas such as practical time management, resource availability, and competency alignment. These actions will be implemented in the next academic session to enhance student satisfaction further.