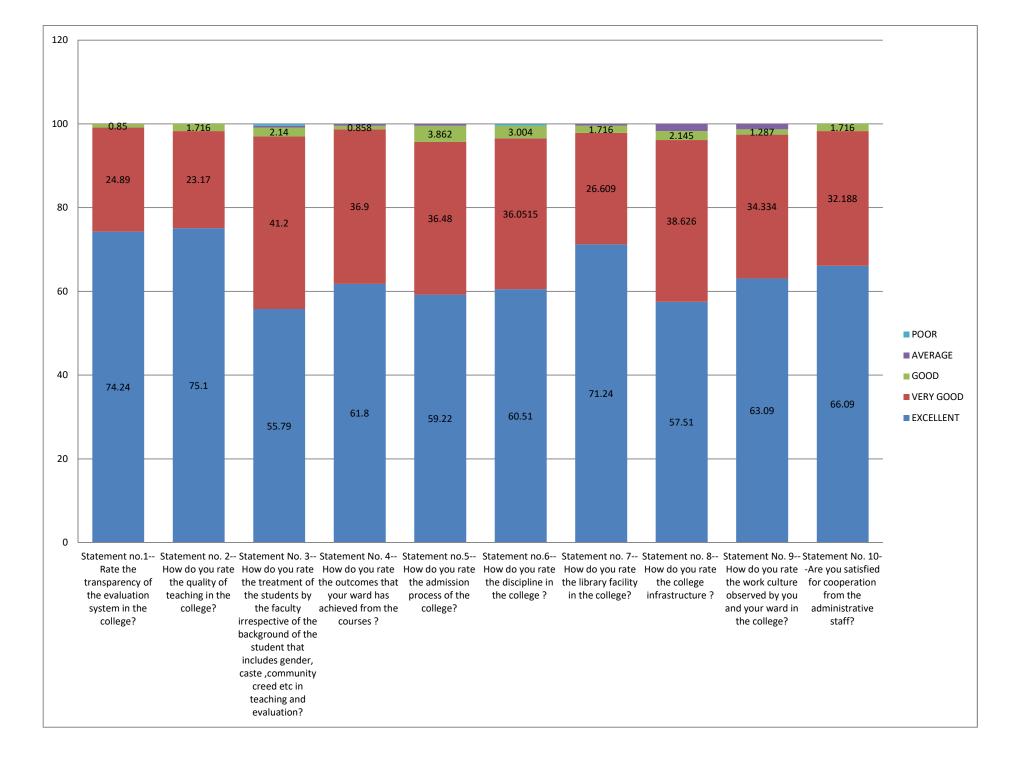
Parents Feedback Analysis (Session- 2023-24)

SAMPLE SIZE- 233

SESSION	CRITERION	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
2023-24	Statement no.1Rate the transparency of the evaluation system in the college?	74.24	24.89	0.85	0	0
	Statement no. 2How do you rate the quality of teaching in the college?	75.1	23.17	1.716	0	0
	Statement No. 3How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes gender, caste ,community creed etc in teaching and evaluation?	55.79	41.2	2.14	0.429	0.429
	Statement No. 4How do you rate the outcomes that your ward has achieved from the courses ?	61.8	36.9	0.858	0.424	0
	Statement no.5How do you rate the admission process of the college?	59.22	36.48	3.862	0.429	0
	Statement no.6 How do you rate the discipline in the college ?	60.51	36.0515	3.004	0	0.429
	Statement no. 7 How do you rate the library facility in the college?	71.24	26.609	1.716	0.429	0
	Statement no. 8 How do you rate the college infrastructure ?	57.51	38.626	2.145	1.716	0
	Statement No. 9How do you rate the work culture observed by you and your ward in the college?	63.09	34.334	1.287	1.287	0
	Statement No. 10Are you satisfied for cooperation from the administrative staff?	66.09	32.188	1.716	0	0



Parent Feedback Analysis report (2023-24)

- 1. **Transparency of the Evaluation System (Statement No. 1)**: A remarkable 74.24% of respondents rated the transparency of the evaluation system as *Excellent*, while 24.89% rated it as *Very Good*. A minimal 0.85% found it *Good*, with no respondents rating it *Average* or *Poor*, indicating a high level of satisfaction with the transparency in evaluations.
- 2. Quality of Teaching (Statement No. 2): The quality of teaching was rated *Excellent* by 75.1% of respondents, with 23.17% marking it as *Very Good*. A small percentage of 1.716% rated it *Good*, while no respondents rated it lower. This shows a strong positive perception of the teaching standards.
- 3. Treatment of Students by Faculty (Statement No. 3): The treatment of students, irrespective of their background (gender, caste, community creed), received positive feedback, with 55.79% rating it as *Excellent* and 41.2% as *Very Good*. However, a small percentage of 2.14% rated it as *Good*, and 0.429% each marked it as *Average* and *Poor*, suggesting some room for improvement.
- 4. Course Outcomes (Statement No. 4): In terms of outcomes achieved from the courses, 61.8% of respondents rated it *Excellent*, while 36.9% rated it as *Very Good*. A small 0.858% rated it as *Good*, and 0.424% as *Average*, with no respondents rating it as *Poor*, reflecting that most participants are satisfied with the course outcomes.
- 5. Admission Process (Statement No. 5): The admission process was rated *Excellent* by 59.22% of respondents and *Very Good* by 36.48%. However, 3.862% rated it as *Good* and 0.429% as *Average*, indicating that while most respondents are satisfied, a small percentage sees room for improvement.
- 6. **Discipline in the College (Statement No. 6)**: Discipline in the college was rated as *Excellent* by 60.51% of respondents and *Very Good* by 36.0515%. A smaller group, 3.004%, rated it as *Good*, and 0.429% rated it as *Poor*, highlighting a generally positive view of discipline, though a few see some issues.
- 7. Library Facilities (Statement No. 7): The library facilities were well-rated, with 71.24% marking it as *Excellent* and 26.609% as *Very Good*. A small 1.716% rated it as *Good*, while 0.429% rated it as *Average*, indicating that the majority are satisfied with the library resources.
- 8. College Infrastructure (Statement No. 8): The infrastructure received positive feedback, with 57.51% rating it *Excellent* and 38.626% marking it as *Very Good*. A small 2.145% rated it as *Good*, and 1.716% marked it as *Average*, suggesting some participants see room for infrastructure improvements.
- 9. Work Culture (Statement No. 9): The work culture observed by the students and their wards was rated *Excellent* by 63.09% and *Very Good* by 34.334%. A smaller portion, 1.287%, rated it as *Good* or *Average*, indicating a strong overall satisfaction with the work culture.
- 10. Cooperation from Administrative Staff (Statement No. 10): Administrative staff cooperation received high praise, with 66.09% rating it as *Excellent* and 32.188% as *Very Good*. Only 1.716% rated it as *Good*, with no ratings below that, reflecting a high level of satisfaction with administrative cooperation.

Conclusion:

Overall, the feedback indicates that the college is highly regarded by respondents in areas such as transparency of evaluation, quality of teaching, course outcomes, and work culture. Minor areas for improvement are noted in student treatment, infrastructure, and discipline, though these are largely viewed favorably.

Action Taken Report : Parent Feedback Analysis

Session (2023-24)

- 1. **Transparency of the Evaluation System**: The majority of respondents (74.24%) rated the transparency of the evaluation system as excellent. This reflects a strong confidence in the processes employed. Continued efforts will be made to maintain this level of transparency and to ensure that all stakeholders are informed of any changes or updates.
- 2. Quality of Teaching: A significant 75.1% of respondents rated the quality of teaching as excellent. This suggests that the faculty's commitment to delivering high-quality education is recognized. We will encourage faculty development programs and workshops to sustain and enhance teaching standards.
- 3. **Treatment of Students by Faculty**: While a majority (55.79%) rated the treatment of students positively, 41.2% still indicated very good treatment. There is room for improvement, especially regarding equitable treatment across diverse backgrounds. We will implement training programs focused on inclusivity and sensitivity to ensure that all students feel respected and valued.
- 4. **Outcomes Achieved by Students**: The feedback indicates that 61.8% of respondents view the outcomes achieved by their wards positively. To further enhance this, we will review and potentially revamp our curriculum and support services, ensuring that student outcomes align with their educational goals.
- 5. Admission Process: A rating of 59.22% for the admission process suggests a need for improvements. We will assess the current admissions strategy and identify bottlenecks, ensuring a smoother and more transparent process for prospective students.
- 6. **Discipline in the College**: The discipline ratings showed a positive response (60.51%), but there remains an opportunity for enhancement. We will consider workshops and awareness campaigns that promote a culture of respect and responsibility among students.
- 7. Library Facility: The library facility received a commendable rating of 71.24%. We aim to improve this by expanding our collection and digital resources, ensuring that students have access to comprehensive learning materials.
- 8. **College Infrastructure**: Although 57.51% rated the infrastructure positively, it indicates a need for upgrades. We will prioritize infrastructural improvements to provide a conducive learning environment, focusing on facilities that directly impact student experiences.
- 9. Work Culture: A rating of 63.09% for the observed work culture suggests that while many find the culture positive, there is room for enhancement. Initiatives aimed at fostering a collaborative environment will be introduced, ensuring that all voices are heard.
- 10. **Cooperation from Administrative Staff**: The cooperation from administrative staff received a satisfactory rating of 66.09%. We will continue to foster an environment of support and responsiveness, with training programs for staff to enhance their service quality.

In conclusion, while the evaluations highlight many strengths, the insights gained will drive continuous improvement across all facets of the college experience, ultimately enhancing student satisfaction and academic success.