

Student name :- Shweta
Roll no. :- 3180009

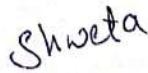
Class :- Bcom 2nd year
Session :- 2019-20

Section 1- Students feedback on curriculum

Students are required to tick one of the following options as below

| S.No | Criterion | मापदंड | Excellent(5) | Very Good(4) | Good(3) | Average(2) | Poor(1) |
|------|---|---|--------------|--------------|---------|------------|---------|
| 1 | Depth of the course content including practicals if any | पाठ्यक्रम सामग्री की गहराई (पैक्टिकल सहित, यदि कोई हो) | / | | | | |
| 2 | Extent of coverage and time allotted for the course (Theory and Practical)? | पाठ्यक्रम (थ्योरी और पैक्टिकल) के लिए कवररेज की सीमा और आवंटित समय? | / | | | | |
| 3 | How do you rate the syllabus of the courses in relation to the competencies expected out of the course? | आप अपेक्षित दक्षताओं के संबंध में पाठ्यक्रमों के पाठ्यक्रम को कैसे आंकते हैं? | | / | | | |
| 4 | How do you rate the division and sequence of units in the syllabus? | आप पाठ्यक्रम इकाइयों के विभाजन और अनुक्रम को कैसे आंकते हैं? | / | | | | |
| 5 | Whether the syllabus is covered in due time? | क्या पाठ्यक्रम उचित समय से कवर किया गया है? | / | | | | |
| 6 | Availability of text / reference books in the market? | बाजार में पाठ्य/संदर्भ पुस्तकों की उपलब्धता? | / | | | | |
| 7 | Availability of syllabus based e-resources? | पाठ्यक्रम आधारित ई-संसाधनों की उपलब्धता? | | / | | | |
| 8 | Inclusion of latest developments in the subject? | विषय में नवीनतम विकास का समावेश? | / | | | | |
| 9 | How do you rate the allocation of the credits to the courses? | आप पाठ्यक्रमों में क्रेडिट के आवंटन को कैसे आंकते हैं? | / | | | | |
| 10 | How do you rate the evaluation scheme designed for each of the course? | आप प्रत्येक पाठ्यक्रम के लिए डिज़ाइन की गई मूल्यांकन योजना को कैसे आंकते हैं? | | / | | | |


Principal
Govt. Degree College Indora
Dist. Kangra (H.P)


Signature of Student

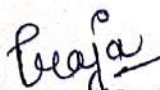
Student name :- PRAJA
Roll no:- 1733005

Class:- BACVJ Sem
Session:- 2019-20

Section 1- Students feedback on curriculum
Students are required to tick one of the following options as below

| S.No | Criterion | मापदंड | Excellent(5) | Very Good(4) | Good(3) | Average(2) | Poor(1) |
|------|---|---|--------------|--------------|---------|------------|---------|
| 1 | Depth of the course content including practicals if any | पाठ्यक्रम सामग्री की गहराई (प्रेक्टिकल सहित, यदि कोई हो) | ✓ | | | | |
| 2 | Extent of coverage and time allotted for the course (Theory and Practical)? | पाठ्यक्रम (थ्योरी और प्रैक्टिकल) के लिए कवरेज की सीमा और आवंटित समय? | ✓ | | | | |
| 3 | How do you rate the syllabus of the courses in relation to the competencies expected out of the course? | आप अपेक्षित दक्षताओं के संबंध में पाठ्यक्रमों के पाठ्यक्रम को कैसे आंकते हैं? | ✓ | | | | |
| 4 | How do you rate the division and sequence of units in the syllabus? | आप पाठ्यक्रम इकाइयों के विभाजन और अनुक्रम को कैसे आंकते हैं? | | ✓ | | | |
| 5 | Whether the syllabus is covered in due time? | क्या पाठ्यक्रम उचित समय से कवर किया गया है? | ✓ | | | | |
| 6 | Availability of text / reference books in the market? | बाजार में पाठ्य/संदर्भ पुस्तकों की उपलब्धता? | ✓ | | | | |
| 7 | Availability of syllabus based e-resources? | पाठ्यक्रम आधारित ई-संसाधनों की उपलब्धता? | | ✓ | | | |
| 8 | Inclusion of latest developments in the subject? | विषय में नवीनतम विकास का समावेश? | ✓ | | | | |
| 9 | How do you rate the allocation of the credits to the courses? | आप पाठ्यक्रमों में क्रेडिट के आवंटन को कैसे आंकते हैं? | ✓ | | | | |
| 10 | How do you rate the evaluation scheme designed for each of the course? | आप प्रत्येक पाठ्यक्रम के लिए डिज़ाइन की गई मूल्यांकन योजना को कैसे आंकते हैं? | ✓ | | | | |


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Signature of Student

Parent Mobile No. :- 9041911862

Student Name :- Amandeep Singh

Class :- BSc Ist Year

Roll No. :- 2902015

Session :- 2019-20

Name of Parent :- Reasham Singh

Section J- Parent's feedback on design and review of syllabus

Parents are required to tick one of the following options as below

| S.No | Criterion | मापदंड | Excellent(5) | Very Good(4) | Good(3) | Average(2) | Poor(1) |
|------|---|--|--------------|--------------|---------|------------|---------|
| 1 | Rate the transparency of the evaluation system in the college? | कॉलेज में मूल्यांकन प्रणाली की पारदर्शिता दर? | ✓ | | | | |
| 2 | How do you rate the quality of teaching in the College? | आप कॉलेज में शिक्षण की गुणवत्ता को कैसे आंकते हैं? | | ✓ | | | |
| 3 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes gender, cast, community creed etc. in teaching and evaluation? | शिक्षण और मूल्यांकन में लिंग, कास्ट, सामुदायिक पंथ इत्यादि को शामिल करने वाले छात्र की पृष्ठभूमि के बावजूद, संलग्न द्वारा छात्रों के उपचार को आप कैसे दर करते हैं? | ✓ | | | | |
| 4 | How do you rate the outcomes that your ward has achieved from the courses | आप परिणामों को कैसे आंकते हैं जो आपके बार्ड ने हासिल किया है पाठ्यक्रमों से | | ✓ | | | |
| 5 | How do you rate the admission process of the college | आप कॉलेज की प्रवेश प्रक्रिया का मूल्यांकन कैसे करते हैं | ✓ | | | | |
| 6 | How do you rate the discipline in the college | आप कॉलेज में अनुशासन का मूल्यांकन कैसे करते हैं | | ✓ | | | |
| 7 | How do you rate the Library Facility in the college | आप कॉलेज में लाइब्रेरी फैसिलिटी को कैसे रेट करते हैं | ✓ | | | | |
| 8 | How do you rate the college infrastructure | आप कॉलेज के बुनियादी ढांचे को कैसे रेट करते हैं | | ✓ | | | |
| 9 | How do you rate the work culture observed by you and your ward in the college | कॉलेज में आपके और आपके बार्ड द्वारा मनाई गई कार्य संस्कृति को आप कैसे आंकते हैं | ✓ | | | | |
| 10 | Are you satisfied for cooperation from the administrative staff? | क्या आप प्रशासनिक कर्मचारियों से सहयोग के लिए संतुष्ट हैं? | | ✓ | | | |



Principal
Govt. Degree College Indora
Dist. Kangra (H.P)



Parent Signature

Parent Mobile No. :- 9627839181

Student Name :- Paranjot Singh

Class :- B. Com II year

Roll No. :- 3180644

Session :- 2019-2020

Name of Parent :- Saran Pal

Section 3- Parent's feedback on design and review of syllabus

Parents are required to tick one of the following options as below

| S.No | Criterion | मापदंड | Excellent(5) | Very Good(4) | Good(3) | Average(2) | Poor(1) |
|------|---|---|--------------|--------------|---------|------------|---------|
| 1 | Rate the transparency of the evaluation system in the college? | कॉलेज में मूल्यांकन प्रणाली की पारदर्शिता दर? | ✓ | | | | |
| 2 | How do you rate the quality of teaching in the College? | आप कॉलेज में शिक्षण की गुणवत्ता को कैसा आंकते हैं? | | ✓ | | | |
| 3 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes gender, cast, community creed etc. in teaching and evaluation? | शिक्षण और मूल्यांकन में लिंग, कास्ट, सामुदायिक पंथ इत्यादि को शामिल करने वाले छात्र की गुणवत्ता के मानक, संभव द्वारा छात्रों के उपचार को आप कैसे दर करते हैं? | ✓ | | | | |
| 4 | How do you rate the outcomes that your ward has achieved from the courses | आप परिणामों को कैसा आंकते हैं जो आपके बच्चे ने हासिल किया है पाठ्यक्रमों में | | ✓ | | | |
| 5 | How do you rate the admission process of the college | आप कॉलेज की प्रवेश प्रक्रिया का मूल्यांकन कैसे करते हैं | | ✓ | | | |
| 6 | How do you rate the discipline in the college | आप कॉलेज में अनुशासन का मूल्यांकन कैसे करते हैं | ✓ | | | | |
| 7 | How do you rate the Library Facility in the college | आप कॉलेज में लाइब्रेरी फैसिलिटी को कैसे रेट करते हैं | | ✓ | | | |
| 8 | How do you rate the college infrastructure | आप कॉलेज के बुनियादी ढांचे को कैसे रेट करते हैं | ✓ | | | | |
| 9 | How do you rate the work culture observed by you and your ward in the college | कॉलेज में आपके और आपके बच्चे द्वारा मनाई गई कार्य संस्कृति को आप कैसे आंकते हैं | | ✓ | | | |
| 10 | Are you satisfied for cooperation from the administrative staff? | क्या आप प्रशासनिक कर्मचारियों से सहयोग के लिए संतुष्ट हैं? | ✓ | | | | |



Principal
Govt. Degree College Indora
Dist. Kangra (H.P)

Saran Pal

Parent Signature

GOVT. DEGREE COLLEGE, INDORA DIST- KANGRA (HP)

IOAC Report

ASSESSMENT YEAR - 2019-20

Criterion- 1(Metric No.1.4.1)

(Institution feedback on the academic performance and ambience of the institution)

Stakeholder - Teachers Feedback

Name of the Teacher - DR. VIVEK KUMAR


Department - ECONOMICS

Designation - ASSISTANT PROFESSOR

| Statement of the Question | Excellent | Very Good | Good | Average | Poor |
|--|-----------|-----------|------|---------|------|
| 1. The course provides the complete information and knowledge about the subject. | ✓ | | | | |
| 2. The course is helpful for higher studies. | ✓ | | | | |
| 3. The college campus is clean and well maintained. | | ✓ | | | |
| 4. There is adequate number of class room in the college. | ✓ | | | | |
| 5. There is adequate number of labs in the college. | ✓ | | | | |
| 6. The sufficient number of books are available in the library. | ✓ | | | | |
| 7. Internet facilities are adequate in the college. | ✓ | | | | |
| 8. Basic facilities like washrooms, water and electricity are satisfactory in the college. | | ✓ | | | |
| 9. Canteen facility is satisfactory in the college. | | ✓ | | | |
| 10. Overall environment of the college is conducive to learning. | ✓ | | | | |

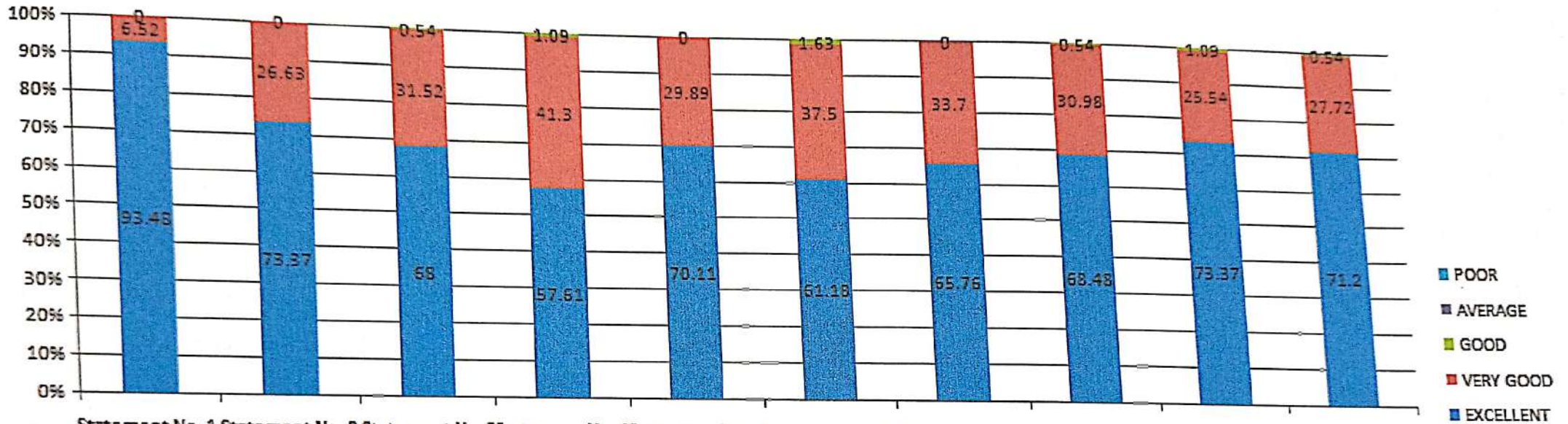
Teacher's Signature:-


DR. VIVEK KUMAR


Countersign by Principal
Govt. Degree College Indora
Dist. Kangra (H.P)

| | CRITERION | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|---------|---|-----------|-----------|------|---------|------|
| 2019-20 | Statement No. 1 Depth of the course content including practicals if any. | 93.48 | 6.52 | 0 | 0 | 0 |
| | Statement No. 2 Extent of coverage and time allotted for the course (Theory and Practical)? | 73.37 | 26.63 | 0 | 0 | 0 |
| | Statement No. 3 How do you rate the syllabus of the courses in relation to the competencies expected out of the course? | 68 | 31.52 | 0.54 | 0 | 0 |
| | Statement No. 4 -- how do you rate the division and sequence of units in the syllabus? | 57.61 | 41.3 | 1.09 | 0 | 0 |
| | Statement No. 5 - whether the syllabus is covered in due time? | 70.11 | 29.89 | 0 | 0 | 0 |
| | Statement No. 6 - Availability of text/reference books in the market? | 61.18 | 37.5 | 1.63 | 0 | 0 |
| | Statement No. 7- Availability of text/reference books in the market? of syllabus based e-resources ? | 65.76 | 33.7 | 0 | 0.54 | 0 |
| | Statement No. 8- Inclusion of latest developments in the subject? of syllabus based e-resources ? | 68.48 | 30.98 | 0.54 | 0 | 0 |
| | Statement No. 9- how do you rate the allocation of the credits to the courses? | 73.37 | 25.54 | 1.09 | 0 | 0 |
| | Statement No. 10- how do you rate the evaluation scheme designed for each of the courses? | 71.2 | 27.72 | 0.54 | 0.54 | 0 |

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Govt. Degree College Indora
Dist. Kangra (H.P)



Statement No. 1 Depth of the course content including practicals if any.

Statement No. 2 Extent of coverage and time allotted for the course (Theory and Practicals)?

Statement No. 3 How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

Statement No. 4 - how do you rate the division and sequence of units in the syllabus?

Statement No. 5 - whether the syllabus is covered in due time?


Statement No. 6 - Availability of text/reference books in the market?

Statement No. 7 - Availability of text/reference books in the market? of syllabus based e-resources?

Statement No. 8 - Inclusion of latest developments in the subject? of syllabus based e-resources?

Statement No. 9 - how do you rate the allocation of the credits to the courses?

Statement No. 10 - how do you rate the evaluation scheme designed for each of the courses?


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Dist. Kangra (H.P)

Student Feedback Analysis Report


Session- 2019-20

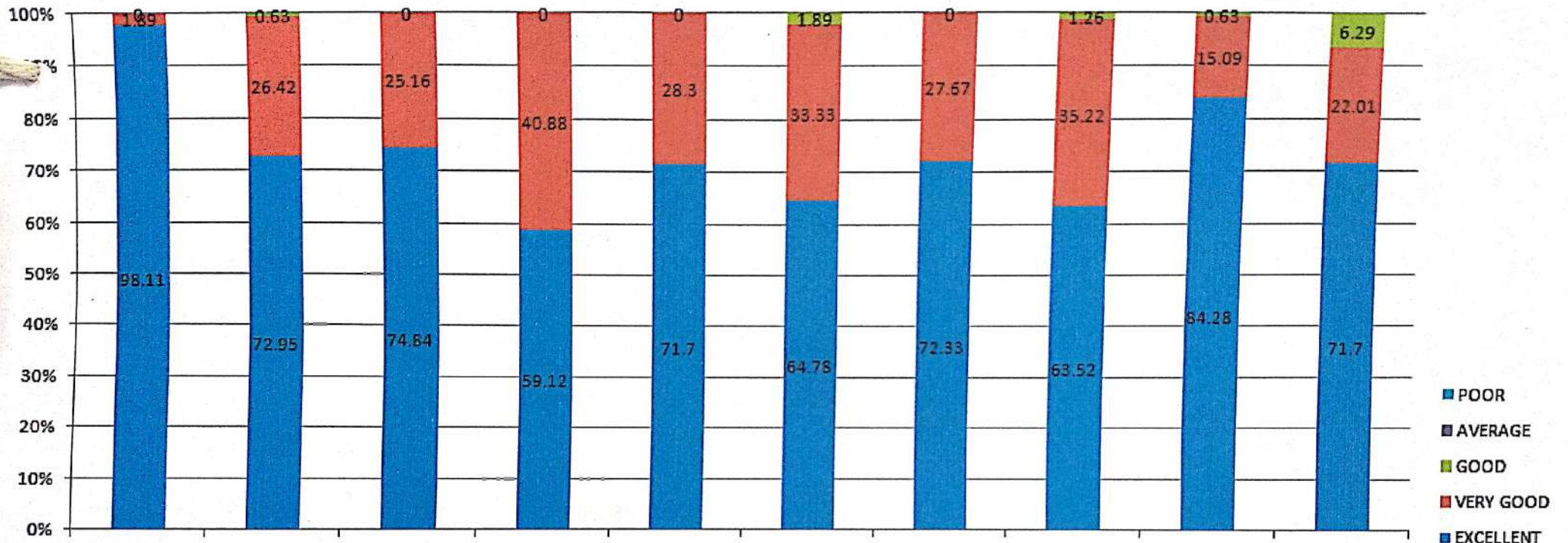
1. **Depth of Course Content (Statement No. 1):** An impressive 93.48% of respondents rated the depth of course content, including practicals, as excellent. Only 6.52% considered it very good, with no good, average, or poor ratings.
2. **Extent of Coverage and Time Allotted (Statement No. 2):** Approximately 73.37% rated the coverage and time allocation for the course as excellent. Another 26.63% found it very good, indicating overall satisfaction. No good, average, or poor ratings were reported.
3. **Division and Sequence of Units in the Syllabus (Statement No. 3):** The division and sequence of units received positive feedback. 68% rated it excellent, and 31.52% found it very good. Only 0.54% gave it a lower rating.
4. **Repeat Query on Unit Division and Sequence (Statement No. 4):** While 57.61% still rated it excellent, there was an increase in very good ratings (41.3%). Only 1.09% considered it good, with no average or poor ratings.
5. **Timely Coverage of Syllabus (Statement No. 5):** Over 70.11% rated timely syllabus coverage as excellent. However, 29.89% gave it a very good rating, indicating some concerns. No good, average, or poor ratings were reported.
6. **Availability of Text/Reference Books (Statement No. 6):** Availability of books in the market received mixed feedback. 61.18% rated it excellent, but 37.5% found it very good. A small percentage (1.63%) gave it a lower rating.
7. **Availability of Syllabus-Based E-Resources (Statement No. 7):** Similar to text/reference books, syllabus-based e-resources had positive feedback. 65.76% rated it excellent, while 33.7% found it very good. A minor percentage (0.54%) gave it a lower rating.
8. **Inclusion of Latest Developments (Statement No. 8):** The inclusion of latest developments in the subject received mixed feedback. 68.48% rated it excellent, and 30.98% found it very good. Only 0.54% gave it a lower rating.
9. **Allocation of Credits to Courses (Statement No. 9):** Credit allocation was well-received. 73.37% rated it excellent, and 25.54% found it very good. A minor percentage (1.09%) gave it a lower rating.
10. **Evaluation Scheme Design (Statement No. 10):** The evaluation scheme for each course had positive feedback. 71.2% rated it excellent, while 27.72% found it very good. A small percentage (0.54%) gave it an average rating.

Overall, the course seems to excel in several areas, but there are opportunities for improvement.


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| | CRITERION | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|---------|--|-----------|-----------|------|---------|------|
| 2019-20 | Statement no.1--Rate the transparency of the evaluation system in the college? | 98.11 | 1.89 | 0 | 0 | 0 |
| | Statement no. 2--How do you rate the quality of teaching in the college? | 72.95 | 26.42 | 0.63 | 0 | 0 |
| | Statement No. 3--How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes gender, caste ,community creed etc in teaching and evaluation? | 74.84 | 25.16 | 0 | 0 | 0 |
| | Statement No. 4--How do you rate the outcomes that your ward has achieved from the courses ? | 59.12 | 40.88 | 0 | 0 | 0 |
| | Statement no.5--How do you rate the admission process of the college? | 71.7 | 28.3 | 0 | 0 | 0 |
| | Statement no.6-- How do you rate the discipline in the college ? | 64.78 | 33.33 | 1.89 | 0 | 0 |
| | Statement no. 7-- How do you rate the library facility in the college? | 72.33 | 27.67 | 0 | 0 | 0 |
| | Statement no. 8-- How do you rate the college infrastructure ? | 63.52 | 35.22 | 1.26 | 0 | 0 |
| | Statement No. 9--How do you rate the work culture observed by you and your ward in the college? | 84.28 | 15.09 | 0.63 | 0 | 0 |
| | Statement No. 10--Are you satisfied for cooperation from the administrative staff? | 71.7 | 22.01 | 6.29 | 0 | 0 |


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 Dist. Kangra (H.P)



Statement no.1- Rate the transparency of the evaluation system in the college?

Statement no. 2-How do you rate the quality of teaching in the college?

Statement No. 3-How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes gender, caste, community creed etc in teaching and evaluation?

Statement No. 4-How do you rate the outcomes that your ward has achieved from the courses ?

Statement no.5-How do you rate the admission process of the college?

Statement no.6- How do you rate the discipline in the college ?

Statement no. 7-How do you rate the library facility in the college?

Statement no. 8- How do you rate the college infrastructure ?

Statement No. 9-How do you rate the work culture observed by you and your ward in the college?

Statement No. 10- Are you satisfied for cooperation from the administrative staff?

[Signature]
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 Govt. Degree College Indora
 Dist. Kangra (H.P)

Parents Feedback Analysis

Session- 2019-20

1. Transparency of the evaluation system:

- Excellent: 98.11%
- Very Good: 1.89%
- Good, Average, Poor: 0%

This indicates overwhelmingly positive feedback regarding the transparency of the evaluation system.

2. Quality of teaching:

- Very Good: 72.95%
- Good: 26.42%
- Average, Poor: 0.63%

Teaching quality is highly rated, with a majority rating it as very good.

3. Treatment of students by faculty (regardless of background):

- Very Good: 74.84%
- Good: 25.16%
- Average, Poor: 0%

Faculty treatment of students, irrespective of background, is also highly rated.

4. Outcomes achieved from courses:

- Very Good: 59.12%
- Good: 40.88%
- Average, Poor: 0%

Satisfaction with the outcomes from courses is positive, though slightly lower compared to other aspects.

5. Admission process:

- Very Good: 71.7%
- Good: 28.3%
- Average, Poor: 0%

The admission process is rated positively with a majority indicating high satisfaction.

6. Discipline in the college:

- Very Good: 64.78%
- Good: 33.33%
- Average: 1.89%
- Poor: 0%

Most respondents are satisfied with the discipline in the college, though a small percentage rates it as average.

7. Library facility:

- Very Good: 72.33%
- Good: 27.67%
- Average, Poor: 0%

The library facility receives high ratings indicating good satisfaction among users.

8. College infrastructure:

- Very Good: 63.52%
- Good: 35.22%
- Average: 1.26%
- Poor: 0%

Infrastructure ratings are positive, though slightly more varied compared to other aspects.

9. Work culture observed:

- Very Good: 84.28%
- Good: 15.09%
- Average, Poor: 0.63%

The observed work culture within the college is highly appreciated by respondents.


10. Satisfaction with administrative staff cooperation:

- Very Good: 71.7%
- Good: 22.01%
- Average: 6.29%
- Poor: 0%

Satisfaction with administrative staff cooperation is generally positive, with a small percentage suggesting room for improvement.

Overall Impression:


Overall, the analysis reveals a highly positive perception of the college across various aspects including teaching quality, faculty-student interactions, infrastructure, and administrative support. Areas like outcomes from courses and discipline show positive ratings but with some variability. This data suggests that the college is performing well in most areas based on the feedback received from respondents.


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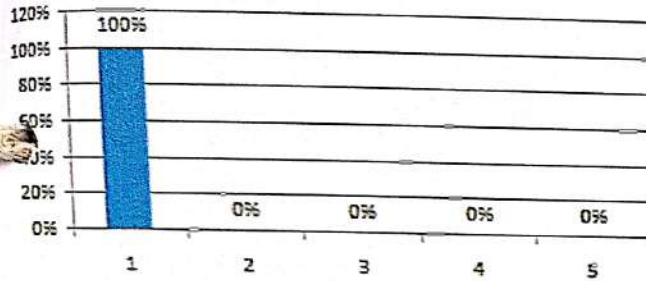
ASSESSMENT YEAR – 2019-20

Criterion – 1(Metric No.1.4.1)

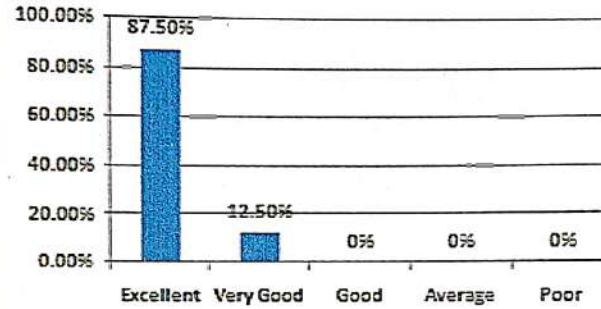
| | Excellent | Very Good | Good | Average | Poor |
|--|-----------|-----------|------|---------|------|
| 1. The course provides the complete information and knowledge about the subject. | 100% | 0% | 0% | 0% | 0% |
| 2. The course is helpful for higher studies. | 87.50% | 12.50% | 0% | 0% | 0% |
| 3. The college campus is clean and well maintained. | 100% | 0% | 0% | 0% | 0% |
| 4. There is adequate number of class room in the college. | 100% | 0% | 0% | 0% | 0% |
| 5. There is adequate number of labs in the college. | 87.50% | 12.50% | 0% | 0% | 0% |
| 6. The sufficient number of books are available in the library. | 100% | 0% | 0% | 0% | 0% |
| 7. Internet facilities are adequate in the college. | 100% | 0% | 0% | 0% | 0% |
| 8. Basic facilities like washrooms, water and electricity are satisfactory in the college. | 87.50% | 12.50% | 0% | 0% | 0% |
| 9. Canteen facility is satisfactory in the college. | 50% | 50% | 0% | 0% | 0% |
| 10. Overall environment of the college is conducive to learning. | 100% | 0% | 0% | 0% | 0% |


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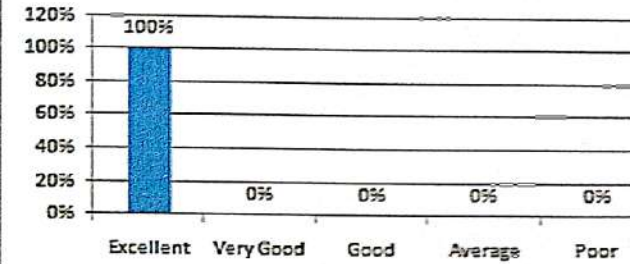
1. The course provides the complete information and knowledge about the subject.



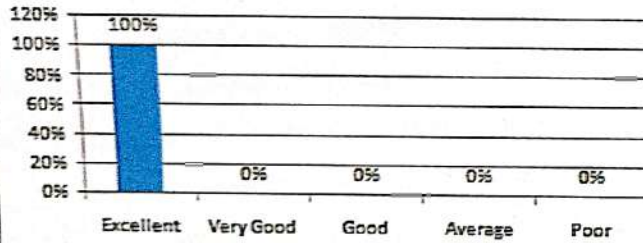
2. The course is helpful for higher studies.



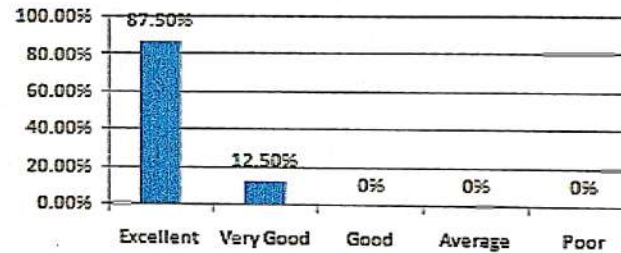
3. The college campus is clean and well maintained.



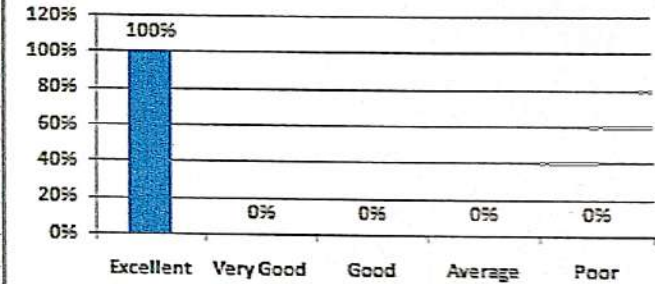
4. There is adequate number of class room in the college.



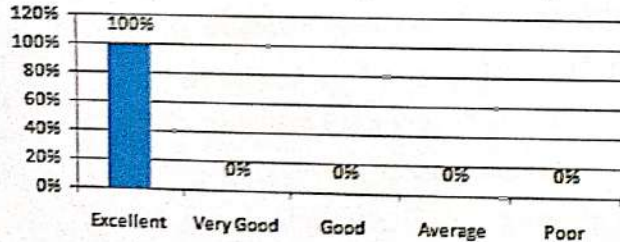
5. There is adequate number of labs in the college.



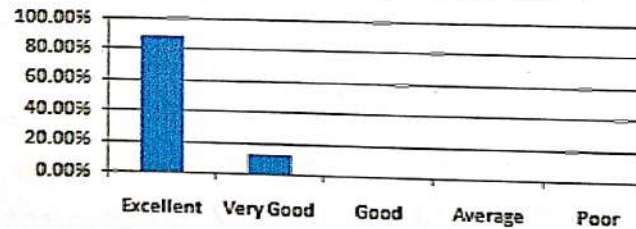
6. The sufficient number of books are available in the library.



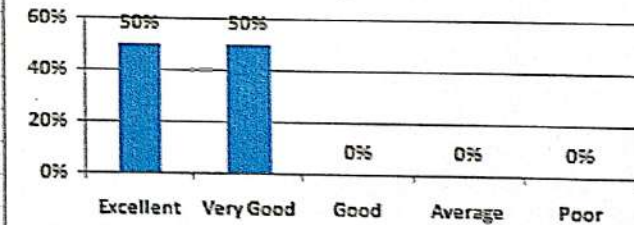
7. Internet facilities are adequate in the college.



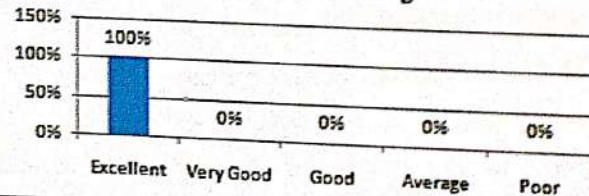
8. Basic facilities like washrooms, water and electricity are satisfactory in the college.



9. Canteen facility is satisfactory in the college.



10. Overall environment of the college is conducive to learning.




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Teacher's Feedback Analysis Report

Session 2019-20

- 1. Course Information and Knowledge:** It's great to see that 100% of respondents feel that the course provides complete information and knowledge about the subject. This indicates a strong positive perception of the educational content.
- 2. Helpfulness for Higher Studies:** Approximately 87.50% of respondents find the course helpful for higher studies, while 12.50% have a different opinion. This suggests that the course has a positive impact on academic advancement.
- 3. Campus Cleanliness:** All respondents (100%) agree that the college campus is clean and well maintained. This reflects positively on the institution's facilities management.
- 4. Adequate Classrooms:** Again, 100% of respondents believe that there is an adequate number of classrooms in the college. Having sufficient space for classes is crucial for effective teaching and learning.
- 5. Availability of Labs:** While 87.50% of respondents think there are enough labs, 12.50% may have concerns. Ensuring well-equipped labs is essential for practical learning experiences.
- 6. Library Resources:** All respondents (100%) report that there is a sufficient number of books available in the library. A well-stocked library supports students' research and self-study.
- 7. Internet Facilities:** Once again, 100% of respondents find the internet facilities adequate. Reliable internet access is crucial for academic research and communication.
- 8. Basic Facilities:** Basic amenities like washrooms, water, and electricity are satisfactory for 87.50% of respondents, while 12.50% may have concerns. Addressing any deficiencies in these areas is important.
- 9. Canteen Satisfaction:** Opinions are divided here, with 50% of respondents finding the canteen facility satisfactory and the other 50% expressing a different view. Improving canteen services may enhance overall student experience.
- 10. Learning Environment:** All respondents (100%) believe that the overall environment of the college is conducive to learning. This positive perception is essential for student engagement and success.

In summary, the college seems to excel in areas such as course content, campus cleanliness, and library resources. However, attention may be needed regarding labs, basic facilities, and canteen satisfaction.


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Action Taken Report: Student Feedback Analysis


(Session 2019-20)

Based on the comprehensive analysis of student feedback for the academic session 2019-20, the following actions and improvements have been identified and initiated:

- 1. Depth of Course Content:** With 93.48% rating the depth of course content as excellent and 6.52% as very good, efforts will focus on maintaining high standards and exploring opportunities to enrich practical components further.
- 2. Extent of Coverage and Time Allotted:** Acknowledging the positive response (73.37% excellent, 26.63% very good), measures will continue to optimize course coverage and time allocation to ensure comprehensive learning experiences.
- 3. Division and Sequence of Units in the Syllabus:** The majority rating of excellent (68%) and very good (31.52%) for unit division and sequence affirms effective curriculum design. Further refinements will be considered based on feedback to enhance learning coherence.
- 4. Repeat Query on Unit Division and Sequence:** While 57.61% rated it excellent and 41.3% very good, attention will be given to addressing the feedback to maintain clarity and continuity in unit sequencing.
- 5. Timely Coverage of Syllabus:** Despite 70.11% rating timely coverage as excellent, concerns noted by 29.89% will be addressed through improved scheduling and monitoring of syllabus delivery.
- 6. Availability of Text/Reference Books:** Mixed feedback (61.18% excellent, 37.5% very good, 1.63% lower rating) prompts a review of book procurement processes to ensure consistent availability and accessibility.
- 7. Availability of Syllabus-Based E-Resources:** Positive feedback (65.76% excellent, 33.7% very good) will guide efforts to expand digital resources and enhance accessibility to support diverse learning needs effectively.
- 8. Inclusion of Latest Developments:** While 68.48% rated the inclusion of latest developments as excellent and 30.98% as very good, strategies will focus on integrating cutting-edge advancements more comprehensively across courses.
- 9. Allocation of Credits to Courses:** The favorable response (73.37% excellent, 25.54% very good) indicates satisfaction with credit allocation. Continuous review will ensure credits align with academic rigor and student workload.
- 10. Evaluation Scheme Design:** Positive ratings (71.2% excellent, 27.72% very good) affirm the effectiveness of the evaluation scheme. Feedback will be utilized to refine assessment methods and criteria for continuous improvement.

Conclusion:

The feedback analysis has provided valuable insights into areas of strength and opportunities for enhancement. Action plans are underway to address specific concerns and to further elevate the overall learning experience based on student input. Continuous monitoring and feedback integration will ensure sustained improvements in course delivery and student satisfaction.


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Action Taken Report on Parents' Feedback Analysis - Session 2019-20

After carefully reviewing the feedback from parents for the academic session 2019-2020, we have initiated several actions to address areas of praise and improvement:

1. **Transparency of Evaluation System:** Introduced regular check of evaluation practices to ensure consistency and fairness.
2. **Quality of Teaching:** Expanded faculty focusing on innovative teaching techniques and student engagement strategies. Instituted peer-review mechanisms to maintain and improve teaching standards across all departments. Enhanced feedback channels for students to provide input on teaching effectiveness.
3. **Treatment of Students by Faculty:** Reinforced faculty training on inclusive teaching practices and respectful student interactions.
4. **Outcomes Achieved by Students:** Strengthened career counseling services.
5. **Admission Process:** Simplified and streamlined the admission procedures based on feedback from applicants and parents. Enhanced communication channels to provide clear guidance and support throughout the admission process. Improved transparency in admission criteria and decision-making processes.
6. **Discipline in the College:** Implemented stricter enforcement of disciplinary policies through proactive monitoring and intervention. Enhanced security measures to ensure a safe and secure campus environment.
7. **Library Facility :** Expanded library resources based on specific academic program requirements and student feedback. Upgraded library infrastructure to improve accessibility and functionality for all users.
8. **College Infrastructure:** Initiated infrastructure upgrades focusing on facilities crucial for student learning and comfort. Conducted regular maintenance checks to address any infrastructure concerns promptly. Solicited feedback from stakeholders to prioritize infrastructure improvements effectively.
9. **Work Culture:** Organized team-building activities and leadership workshops to foster a positive and collaborative work environment.
10. **Cooperation from Administrative Staff:** Established a dedicated helpdesk for addressing queries and concerns promptly. Implemented measures to streamline administrative processes and reduce bureaucratic barriers.

These actions reflect our commitment to continuous improvement and ensuring a supportive and enriching educational experience for all students. We remain dedicated to addressing feedback effectively and maintaining high standards of excellence across all aspects of our institution.


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Action Taken Report on Teachers' Feedback

Session 2019-20

1. Course Information and Knowledge:

- Continue maintaining comprehensive course content.
- Encourage faculty to engage students effectively.

2. Helpfulness for Higher Studies:

- Identify areas where the course can further support higher studies.
- Gather feedback from the 12.50% who expressed a different opinion.

3. Campus Cleanliness:

- Maintain the current cleanliness standards.
- Regular inspections and prompt action on any issues.

4. Adequate Classrooms:

- Monitor classroom utilization.
- Address any overcrowding or space-related concerns.

5. Availability of Labs:

- Assess lab equipment and functionality.
- Address concerns raised by the 12.50% of respondents.

6. Library Resources:

- Regularly update and expand the library collection.
- Ensure easy access to resources.

7. Internet Facilities:

- Monitor internet reliability.
- Address any connectivity issues promptly.

8. Basic Facilities:


- Investigate concerns related to washrooms, water, and electricity.
- Prioritize maintenance and improvements.

9. Canteen Satisfaction:

- Gather specific feedback from both satisfied and dissatisfied respondents.
- Consider menu variety, hygiene, and service quality.

10. Learning Environment:

- Maintain a positive and conducive atmosphere.
- Address any specific concerns raised by students.


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